

HEER Recipient Reporting Data Collection - Year Two

Submitted: tyler-forrest@utc.edu - 5/6/2022, 3:40:42 PM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
UNIVERSITY OF TENNESSEE

DHES#
003501095

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00352900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
221740

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202342 (Student Aid) / \$22,886,145

PR/Award Number (Program) / Award Amount
P425F202591 (Institutional Portion) / \$28,385,615

PR/Award Number (Program) / Award Amount
P425M200705 (Strengthening Institutions Program) / \$2,300,498

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://blog.utc.edu/coronavirus/2021/05/10/cares-act-funding-and-utc>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://blog.utc.edu/coronavirus/2021/05/10/cares-act-funding-and-utc>

Student Portion URL
<https://www.utc.edu/coronavirus>

Student Portion URL
https://cm.maxient.com/reportingform.php?UTChattanooga&layout_id=90

See <https://www.federalregister.gov/2021-10-19/6>

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://blog.utc.edu/coronavirus/2021/05/10/cares-act-funding-and-utc/>

Institutional Portion URL
https://cm.maxient.com/reportingform.php?UTChattanooga&layout_id=90

See <https://www2.ed.gov/about/offices/list/opechee/heerfreporting.html>

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

b) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes No

b) Housing

Yes No

c) Course materials (non-technology)

Yes No

d) Technology

Yes No

e) Health care

Yes No

f) Child care

Yes No

g) Transportation

Yes No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes No

i) Other

Yes No

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes No

ii Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

ii Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No
- 2) Location (i.e., branch campus)

Yes

No
- 3) Pell Grant eligibility

Yes

No
- 4) FAFSA data elements

Yes

No

ai Which FAFSA data elements did you use?

- ii FAFSA Family Income

Yes

No
- iii Estimated Family Contribution

Yes

No
- iv Independent/Dependent status

Yes

No

- 5) On-campus/distance education status

Yes

No
- 6) On-campus/off-campus living arrangements

Yes

No
- 7) Academic level

Yes

No
- 8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
cares campus announcement 2-9-21.pdf	172.1 KB	5/3/2022, 3:45:52 PM
heerf iii campus announcement 8-26-21.pdf	225.2 KB	5/3/2022, 3:45:52 PM

Aid Distribution

ai How did your institution distribute the emergency financial aid grants to students?

- ai Checks

Yes

No
- ai Electronic funds transfer /Direct deposit

Yes

No
- ai Debit cards

Yes

No
- ai Payment apps

Yes

No
- ai Other

Yes

No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
cares round 2 email to awardees.pdf	111.5 KB	5/3/2022, 3:45:29 PM
heerf iii email to awardees-ach.pdf	135.9 KB	5/3/2022, 3:45:29 PM
heerf iii email to awardees-no ach.pdf	135.9 KB	5/3/2022, 3:45:29 PM

Emergency Grants - Counts, Student, and Institution Funds

ii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

ai Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories") in the form, use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate, full-time-Pell grant recipients ⁶	Undergraduate, full-time-Non-Pell grant recipients ⁷	Undergraduate, part-time Pell grant recipients	Undergraduate, part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 4,156	Number 6,957	Number 373	Number 1,012	Number 1,117	Number 820	Total 14,435
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 4,154	Number 6,177	Number 362	Number 620	Number 966	Number 596	Total 12,875
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 9,319,144.37	Amount \$ 4,936,343.74	Amount \$ 641,357	Amount \$ 446,923.25	Amount \$ 688,745.67	Amount \$ 197,752.50	Total \$16,230,266.53
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 340,202.02	Amount \$ 299,419.82	Amount \$ 5,509.81	Amount \$ 25,367.74	Amount \$ 8,825.70	Amount \$ 6,851.50	Total \$686,176.59
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 758,233.73	Amount \$ 720,059.11	Amount \$ 49,834	Amount \$ 68,882.50	Amount \$ 156,348	Amount \$ 29,945	Total \$1,783,302.34
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 42,326	Amount \$ 27,204	Amount \$ 1,625	Amount \$ 0	Amount \$ 13,182	Amount \$ 3,381	Total \$87,718.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

ii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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ai Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate, full-time, Pell grant recipients ⁶	Undergraduate, full-time, Non-Pell grant recipients ⁶	Undergraduate, part-time Pell grant recipients	Undergraduate, part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- ii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- ai Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate, full-time, Pell grant recipients ⁶	Undergraduate, full-time, Non-Pell grant recipients ⁶	Undergraduate, part-time Pell grant recipients	Undergraduate, part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 300	Amount \$ 300	Amount \$ 300	Amount \$ 300	Amount \$ 200	Amount \$ 200	Overall Minimum \$200.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 14,175	Amount \$ 12,107.50	Amount \$ 9,325	Amount \$ 11,038	Amount \$ 11,930	Amount \$ 5,700	Overall Maximum \$14,175.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$10,459,906.12	Amount \$5,983,026.67	Amount \$698,325.81	Amount \$541,173.49	Amount \$867,101.37	Amount \$237,930.00	Total \$18,787,463.46
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,518.03	Amount \$968.60	Amount \$1,929.08	Amount \$872.86	Amount \$897.62	Amount \$399.21	Total \$1,459.22

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

- iii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- iii Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
2,316

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/2021/10193>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (SIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- iii The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
16.04%

- iii Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
1,595

- iii The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
12.39%

Emergency Grants - Race/Ethnicity

- iii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- iii What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 35	Number 29	Amount \$ 48,215	Amount \$1,524.66
Asian	Count 392	Number 355	Amount \$ 613,249.98	Amount \$1,727.46
Black or African American	Count 1,360	Number 1,285	Amount \$ 2,984,989.24	Amount \$2,322.95
Hispanic/Latino	Count 844	Number 781	Amount \$ 1,342,112.86	Amount \$1,718.45
Native Hawaiian or Other Pacific Islander	Count 7	Number 7	Amount \$ 9,777	Amount \$1,396.71
White	Count 10,799	Number 9,581	Amount \$ 12,568,125.67	Amount \$1,311.78
Two or more races	Count 413	Number 371	Amount \$ 613,631.75	Amount \$1,648.60
Race/ethnicity unknown	Count 393	Number 333	Amount \$ 335,681.96	Amount \$1,608.65
Nonresident alien	Count 192	Number 133	Amount \$ 77,680	Amount \$584.06
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount \$0.00

Emergency Grants - Gender and Age

- iii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- iii What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
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e)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 6,018	Number 5,337	Amount \$ 7,478,217.15	Amount \$1,401.20
Women	Count 8,417	Number 7,538	Amount \$ 11,309,246.31	Amount \$1,500.30
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	# N/A

f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/data/enrollment/>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reported) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 2,680	Number 2,184	Amount \$ 2,600,326.59	Amount \$1,190.63
Ages 24 and younger	Count 11,755	Number 10,691	Amount \$ 16,187,136.87	Amount \$1,514.09
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0	# N/A

Institutional Expenditures

g) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
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2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 5,958,963

Calendar year 2023
\$ 1,857,549

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 595,687

Calendar year 2023
\$ 595,687

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$

Calendar year 2023
\$

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$ 1,783,302.34

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
Student grants and emergency awards

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$ 87,718.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
Student emergency awards applied to student account balances based on student's request

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 97,075

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
Laptops and other related equipment for students

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 65,051

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
Expenses related for transportation costs of students moving or relocating due to being quarantined and isolated from student housing

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 2,675,105

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
Health and sanitation related operations on campus

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 22,645

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
Technology equipment and supplies related to classroom operations in order to reduce health risks

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 1,108,866

Equipment and software that is enabling distance learning and additional safe learning environments

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines, including funding to cover the cost of vaccine distribution

Amount in (a)(1) institutional dollars
\$0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965

Amount in (a)(1) institutional dollars
\$0

Explanatory Notes

Please see the Department's [HEERF Lost Revenue FAQs](#) (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 9,286,499

Explanatory Notes
University revenue loss based on HEERF Lost Revenue FAQ guidance

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 2,411,741.47

Explanatory Notes
Remaining amount of auxiliary reimbursements owed to the University for housing, meal plan and parking refunds to students. Postage costs associated with refunds or emergency award checks.

Other uses of (a)(2) or (a)(3) funds, if applicable

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$17,538,002.81

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$18,503,609.81

d) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).



Academic Resources Estimated Amount \$ 0	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$ 0	Room and board Estimated Amount \$ 3,277,316	Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$ 3,026,662	Supported research Estimated Amount \$ 0
Summer terms and camps Estimated Amount \$ 0	Auxiliary services sources Estimated Amount \$ 0	Cancelled ancillary events Estimated Amount \$ 0	Disruption of food service Estimated Amount \$ 222,172	
Dormitory services Estimated Amount \$ 0	Childcare services Estimated Amount \$ 469,412	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 1,738,526	Bookstore revenue Estimated Amount \$ 0	
Parking revenue Estimated Amount \$ 419,095	Lease revenue Estimated Amount \$ 0	Royalties Estimated Amount \$ 0	Other operating revenue Estimated Amount \$ 1,098,923	
Total (a)(1) lost revenue funds \$ 9,286,499	Total (a)(2) lost revenue funds \$ 965,607	Total (a)(3) lost revenue funds \$ 0	TOTAL LOST REVENUE HEERF \$10,252,106.00	
Estimated amounts need to sum to amounts reported in				

d)	Briefly describe the "other operating revenue" reported above:	
	Brief description	
	Revenue loss associated with declines in student orientation, sponsorships, contracts, NCAA and other conference funding	

¹⁰ Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 12,307	Number 1,920	Number 9,320	Number 1,067
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,904	Number 558	Number 1,238	Number 108
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,528	Number 665	Number 3,434	Number 429
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 7,779	Number 1,255	Number 5,886	Number 638

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,006	Number 520	Number 1,093	Number 393
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 12,205	Number 1,958	Number 9,465	Number 782

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level ⓘ UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 12,507	Number 1,934	Number 9,597	Number 976
Academic level ⓘ GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,854	Number 574	Number 1,194	Number 86
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,566	Number 650	Number 3,579	Number 337
Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 7,941	Number 1,284	Number 6,018	Number 639
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,862	Number 535	Number 1,032	Number 295
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 12,499	Number 1,973	Number 9,759	Number 767

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level ⓘ UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 12,634	Number 1,910	Number 9,555	Number 1,169
Academic level ⓘ GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,794	Number 560	Number 1,147	Number 87
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,575	Number 633	Number 3,486	Number 456
Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 8,059	Number 1,277	Number 6,069	Number 713
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,898	Number 521	Number 1,018	Number 359
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 12,530	Number 1,949	Number 9,684	Number 897

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 34	Number 4	Number 27	Number 3
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 386	Number 71	Number 291	Number 24
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,342	Number 217	Number 1,001	Number 124
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 828	Number 127	Number 628	Number 73
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 7	Number 1	Number 6	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 10,644	Number 1,672	Number 7,914	Number 858
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 405	Number 58	Number 299	Number 48
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 376	Number 59	Number 281	Number 36
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 189	Number 69	Number 111	Number 9

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

11) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 31	Number 5	Number 24	Number 2
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 373	Number 57	Number 299	Number 17
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,366	Number 200	Number 1,032	Number 134
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 786	Number 106	Number 616	Number 64
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 6	Number 2	Number 4	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 10,811	Number 1,965	Number 8,083	Number 763
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 387	Number 80	Number 266	Number 41
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 381	Number 30	Number 323	Number 28
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 220	Number 63	Number 144	Number 13

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 31	Number 6	Number 21	Number 4
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 349	Number 67	Number 262	Number 20
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,382	Number 175	Number 1,034	Number 173
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 749	Number 105	Number 580	Number 64
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 7	Number 0	Number 6	Number 1
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 10,901	Number 1,933	Number 8,056	Number 912
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 434	Number 105	Number 286	Number 43
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 342	Number 25	Number 287	Number 30
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 233	Number 54	Number 170	Number 9

Enrollment - Gender/Age

30) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) ⓘ WOMEN	Number 8,279	Number 1,458	Number 6,182	Number 639
Gender (IPEDS categories) ⓘ MEN	Number 5,932	Number 1,020	Number 4,376	Number 536
Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 2,567	Number 666	Number 1,632	Number 269
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 11,644	Number 1,812	Number 8,726	Number 906
Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) ⓘ WOMEN	Number 8,237	Number 1,457	Number 6,214	Number 566
Gender (IPEDS categories) ⓘ MEN	Number 6,124	Number 1,051	Number 4,577	Number 496
Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 2,970	Number 1,035	Number 1,633	Number 302

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Age (IPEDS categories) ¹ AGES 24 AND YOUNGER	Number 11,391	Number 1,473	Number 9,158	Number 760
Age (IPEDS categories) ¹ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ¹

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) ¹ WOMEN	Number 8,153	Number 1,425	Number 6,092	Number 636
Gender (IPEDS categories) ¹ MEN	Number 6,275	Number 1,045	Number 4,610	Number 620
Age (IPEDS categories) ¹ AGES 25 AND OLDER	Number 2,603	Number 689	Number 1,650	Number 264
Age (IPEDS categories) ¹ AGES 24 AND YOUNGER	Number 11,825	Number 1,781	Number 9,052	Number 992
Age (IPEDS categories) ¹ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018 460.55	b) Full-time equivalent (FTE) positions as of November 1, 2019 480.41	c) Full-time equivalent (FTE) positions as of November 1, 2020 476.82	d) Full-time equivalent (FTE) positions as of November 1, 2021 494.94
--------------------------------------------------------------------------	--------------------------------------------------------------------------	--------------------------------------------------------------------------	--------------------------------------------------------------------------

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018 648.94	b) Full-time equivalent (FTE) positions as of November 1, 2019 672.14	c) Full-time equivalent (FTE) positions as of November 1, 2020 664.9	d) Full-time equivalent (FTE) positions as of November 1, 2021 668.19
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Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No
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b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No
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c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
SACSCOC

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No
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