

SPRING 2020

Success Analysis of the Decade Past, Alumni News and More

THE UNIVERSITY OF TENNESSEE CHATTANOOGA

MAGAZINE



**2010—2019
A Look Back**

University of Tennessee at Chattanooga Magazine

volume three, issue two | Spring 2020

utc.edu/magazine

- 4** Message from the Chancellor
- 6** 2010-2019: Special Section A Look Back
- 6** Richard Brown
- 8** Kim White
- 10** Mo Ahmadi
- 12** Emily Blackman
- 14** Mike Costello
- 16** Beth Crawford
- 18** Yancy Freeman
- 20** Terry Denniston
- 22** What We Didn't Have in the Library 10 Years Ago
- 24** Michelle Deardorff
- 26** Knowledge Gained
- 28** A Special Gift of Scholarship
- 30** Define Overachiever
- 32** Failing was Never an Option
- 33** Bookshelf
- 34** Making a Difference
- 36** From Oil Fields to Scholarship
- 38** Athletics
- 40** Alum Notes
- 41** Years in the Darkroom
- 42** Notabilis

EDITOR

George Heddleston

Vice Chancellor, Communications and Marketing

CREATIVE DIRECTOR

Stephen Rumbaugh

GRAPHIC DESIGNER

Lynn Newton

WRITERS

Sarah Joyner

Shawn Ryan

Megan Shadrick

Gina Stafford

Chuck Wasserstrom

PHOTOGRAPHER

Angela Foster

VIDEOGRAPHY

Mike Andrews

Jacob Cagle

WEB

Chris Gilligan

We welcome your feedback:

magazine@utc.edu



The University of Tennessee at Chattanooga is a comprehensive, community-engaged campus of the University of Tennessee System. The University of Tennessee at Chattanooga is an equal employment opportunity/affirmative action/Title VI/Title IX/Section 504/ADA/ADEA institution.

ON THE COVER

The Chamberlain Field Pavilion stands today as an iconic structure at UTC as it towers over the University's former football stadium location in the heart of campus. The reclamation of the Pavilion, with many of its original bricks remaining in place, was completed in 2012 and is one of the many beautiful new or reconstructed areas of UTC. On April 9, 2019, the Jellicle cats performed at Chamberlain Pavilion as part of the production *Cats*, a collaboration of UTC Theatre Company and the Chattanooga Ballet.

MESSAGE FROM THE CHANCELLOR

Welcome to the spring issue of the *University of Tennessee at Chattanooga Magazine*.

Long before “coronavirus” had become a household term, plans were made for this issue of the UT Chattanooga Magazine to celebrate our advances and accomplishments over the past decade. On the pages that follow, you will find conversations with leaders, educators and alumni who have participated in UTC’s growth and transformation: the enhancement of educational excellence; the beautification of our campus; record-setting private giving and UTC’s immersion in the community.

As you will see in this issue, UTC is people. What they do and how they do it defines our university. Our accomplishments are due to our students, faculty, staff, alumni and community and their drive, determination and sincere desire to make a difference in the world. Often UTC is the catalyst or the enabler, providing a place or reason for people to come together to solve problems and address important issues facing our community and state.

As you read about a few of the people who are UTC, I hope you feel a sense of pride that you are a MOC. We share a bond that ties us all together—a bond that has its origins in 1886 with the founding of our university, one that continues today. We exist for our community and for our students. Our mission reflects our past, our present and our future as an educational institution. It reads: “The University of Tennessee at Chattanooga is a driving force for achieving excellence by actively engaging students, faculty and staff’ embracing diversity and inclusion; inspiring change; and enriching and sustaining our community.”

This issue of our magazine highlights an incredible decade of progress and advancements at UTC.

While only a few representative individuals are highlighted, their stories foretell so many other incredible examples of why this past decade was one of great achievements. UTC has 11,670 students, 64,312 alumni and 1,425 faculty and staff there are so many wonderful stories and there are not enough pages to tell them all.

The new decade is off to an eventful and unanticipated start. As this issue of the magazine was going to press, UTC was adapting to the reality of the COVID-19 (coronavirus) pandemic. Our faculty stepped up to the challenge of delivering the final five weeks of the spring semester curriculum online. Students are now eLearners and adapting to seeing faculty on a video monitor. Housing is nearly empty and the campus is eerily quiet. We know we will get through this crisis by relying on each other and being true to our sense of values as an institution.

Many end of year traditions have been disrupted, including commencement. We surveyed our graduating students and they have overwhelmingly supported UTC holding an August commencement ceremony. We have set August 7 and 8 for graduate and undergraduate ceremonies. I hope the entire university community will turn out to congratulate our Spring 2020 graduates at what promises to be a very special ceremony.

Thank you for all you do for UTC. Go MOCS!



Steven R. Angle
Chancellor



BONUS CONTENT

Look for these icons to access bonus videos, photos and links to stories to learn more.

Richard Brown

BY GINA STAFFORD



Richard Brown remembers when the University of Tennessee at Chattanooga was a drive-in campus. “Back then we were almost 88% commuter,” Brown says. “I called it the ‘drive-in campus.’ People would drive in, take classes and leave. It was almost like we rolled up the campus every day at five o’clock.”

Today, he speaks with pride of the physical and cultural transformation the decade of 2010—following years of preparation—brought to campus. In fact, he says, it all began with a plan. “The UTC of today is a product of master planning that really works and of the synergy of continuous planning as we have changed leaders,” Brown says. “We started the transformation with a vision going back to Chancellor Fred Obear. Then he handed that vision off to Chancellor Bill Stacy, who asked for the first master plan for the campus.”

Brown helped develop the master plan in the late 1980s, starting with a land-use strategy. Master planning was to anticipate growth and develop an urban residential campus environment. First priority went to student housing, what Brown calls “a critical component to really begin to transform the campus.” The Johnson Obear apartments opened in two phases from 1993 to 1997, followed by a partnership with the University of Chattanooga Foundation to build student apartments at what is now known as South Campus.

“That came about under Dr. Stacy and it really gave us the transformational edge because, for the first time, we were looking at campus boundaries,” Brown says. “Up to then, it was almost taboo to think about crossing McCallie Avenue, which was a major four-lane that went one way and the average vehicular speed was 70 miles an hour.”

The urban residential campus goal called for “residential-type streets” at the campus periphery he says. UTC leaders invited the community’s input on campus growth and asked how it could benefit surrounding neighborhoods. “That’s the true measure, I think, of an urban, metropolitan university—an engaged university,” Brown says.

He added a further explanation: “The UC Foundation has always added value through scholarships and professorships, but their partnership to build student housing marked the first time they got into a bricks-and-mortar venture. The risk they took—allowing us to more quickly build new housing on the South Campus—that’s when enrollment almost doubled.”

Construction of the UTC Library, now the centerpiece of the physically transformed campus, began shortly after the beginning of the 2010 decade and was finished in 2015. The newest student residential building, West Campus Housing, opened in 2018. “Twenty years ago, we were talking about (our desire for) academic buildings around a green space and fast forward to today, we have a beautiful, new, \$50-million library and beside it the new Derthick Lecture Hall. Soon we’ll have (former library) Lupton Hall, which will anchor the east side of campus beginning this August.”

In the middle of that is a huge, passive green space for students, complete with a Starbucks and a bigger-than-life Power C on the hillside which marks Chamberlain Pavilion,” Brown says. “The old stadium that was there was the second-oldest (football game facility) in the country. Unfortunately, we could not save the structure, but we took the architectural elements and bricks from it to build Chamberlain Pavilion. So that’s not only actual, original stonework from one of the most historic pieces of campus, but today when you stand under the archway there, you’re actually standing on the old UC and Zion College property. It’s just amazing to be able to preserve that kind of history.”

Brown says it’s gratifying to see the UTC campus over the last decade integrate into its community and have an increasing immersion of UTC students and their expertise melding into the city, a priority of current Chancellor Steve Angle. Over the 2010 decade and including a few years prior, more than \$568 million in campus capital improvements have been made, according to Brown. ■

“That’s the true measure, I think, of an urban, metropolitan university—an engaged university.”



Kim White

BY CHUCK WASSERSTROM

In the not-too-distant past, leaders of downtown Chattanooga and the University of Tennessee at Chattanooga didn't realize how near the campus and downtown actually are in proximity. That perception changed dramatically in the 2010 decade.

"I used to speak at the University's senior seminar, and it was amazing to me that students didn't realize how close they were to the Riverwalk," recalls Kim White, a UTC graduate and the president and CEO of River City Co., a nonprofit organization charged with the economic growth and development of downtown Chattanooga. "One of the things that I talked about when I first came to River City in 2009 was what our focus was going to be, and UTC was a huge part of it. People felt that UTC was very isolated. As someone who focuses on downtown, the question was there: 'How can we get the energy of students to downtown?'"

It was a great question to ask. Although landmarks like the Walnut Street Bridge and the Chattanooga Choo Choo are approximately one mile from campus, back in 2009 they might as well have been two towns over.

White recalls an old, dirty Chattanooga; the University was a commuter school and local job prospects after graduation were limited. The Hixson High School graduate drove her Volkswagen Rabbit to campus, attending UTC because it was affordable and she could live at home. Back in those days, "there was no connectivity with downtown because there was absolutely nothing to do downtown," she says. "I've made the statement, 'The only thing I remember about downtown was the smell of Krystal's, the hamburger place that was right across the street from where I worked.'"

After obtaining a bachelor's degree in 1982, White left Chattanooga for 20-plus years. As it turned out, her time in other parts of the country overlapped with the beginning of Chattanooga's downtown renaissance. "It was great to have a perspective of being in other cities for 20 years and seeing the good and the bad," she says. "When I first came back, I was wowed at how our city was changing."

While the Chattanooga she left wasn't the same, the perceived distance between the city center and UTC still existed. So White immersed herself in community engagement, serving the city on numerous boards, including the Enterprise Center and the Chattanooga Area Chamber of Commerce. She also reconnected with her alma mater in a significant way through her involvement

with the UTC Alumni Board, the UC Foundation and the Chancellor's Roundtable.

Through her vision of River City linking UTC and downtown, White became an influential voice in bridging that gap. "Her contributions to UTC have been immeasurable," says George Heddleston, vice chancellor, communications and marketing.

"I'll never forget this one conversation I had," White says. "It wasn't long after Chancellor (Steve) Angle first got here in 2013, and I remember asking him, 'What can you do to help me get students to downtown?' And he said, 'I'm going to help you if you help me get the community to UTC.'"

"New eyes created new opportunities, and we looked through that connected lens every time we talked about projects. The fact that the University has been open to partnering and thinking about development opportunities that create gateways, corridors and connective tissue has been great, like the Vine Street corridor, the MLK corridor, downtown housing, restaurants and coffee shops that attract students and make downtown more walkable. Right now, I can't think of a major decision being made without UTC being at the table."

Connecting the campus to downtown means students and potential employment opportunities became intertwined, too. "With all of the things that EPB has done with the Gig City and with the Smart City Initiative, the business community understands that there is talent coming directly from UTC," White says. "More than 67% of the UTC students are now from outside Hamilton County, and we want those kids to stay here. UTC understands the value of having students take part in internships and real-life experiences. To know we have these talented students right in our backyard is an unbelievable opportunity that has been beneficial for everyone."

Through her leadership, White has proven the adage that the shortest distance between two points is a straight line. "I like the statement that 'every great city has a great university and every great university has a great city,' and the realization that this is very true," she says. "What has happened here over the last decade has just been phenomenal. The fact that UTC now uses downtown and Chattanooga as a recruiting tool and downtown uses UTC as part of the things that make us special is a different mindset than when I was in school. Being part of this has been one of the most rewarding things that I have ever been involved in." ■

"To know we have these talented students right in our backyard is an unbelievable opportunity that has been beneficial for everyone."



Mo Ahmadi

BY SHAWN RYAN

These days, finding internships for students in the Gary W. Rollins College of Business is no sweat, says Mo Ahmadi. That's not always the way it was. As Guerry professor of management in the college, Ahmadi has 40 years of experience at the University of Tennessee at Chattanooga, giving him the historical knowledge to back up his statement.

How does Ahmadi view the 2010 decade that was ended Jan. 1?

"Ten years ago, you'd find a person at BlueCross or TVA for an internship, but now we have these companies that come to us, they say, 'We have internships available.' Now it's a steady thing." Ahmadi, who teaches upper-level and honors courses, says all his students have or will have an internship at some point in their college career.

Hired in 1979 as an associate professor in the College of Business, Ahmadi has seen dozens of changes at UTC in the four decades that have passed. Among other transformations, he's seen extensive physical changes on campus, including the new library, recast of Chamberlain Field, the addition of an indoor aquatic facility at the Aquatic and Recreation Center, the opening of West Campus housing and beautification projects such as the renovations of Vine and Oak streets.

"Campus has become gorgeous, just truly beautiful," he says.

Just as important, but not necessarily witnessed by the entire campus, there have been changes inside the College of Business, especially the Joseph F. Decosimo Success Center, as Ahmadi points out. With its focus on preparing students for a career through internships, mentoring and career assistance right down to helping with resumes and mock interviews, the center has fundamentally and positively changed the college, he says. "It has been a tremendous addition."

The center's advisors also have taken a load off faculty members, who had to advise students while also carrying a course load and working on their own educational advancement. "I'm not saying previously it was bad, but now it's personal, very personal," Ahmadi explains. "Advisors can keep up with the students' growth. They spend more time with them. They know them by name."

As a professor in upper-level courses, he also has seen distinct growth in business students and their educational focus. "They are driven, very driven. Every one of them are here to learn. It's not one of those, 'Oh, Mom told me to go to college.'"

The tight connection between UTC and the businesses of Chattanooga also has been invaluable, Ahmadi says. As someone with expertise in data analytics, he has worked with TVA, Chattem, local law firms and other companies who want a deep dive into information generated by their business. "Just about everybody wants that," he says.

And he can take the work he does outside UTC and bring it inside. "I take some of the work that I do downtown and take the results to class and students love it," Ahmadi says. "When they see how it is applied to the real world, they just eat it up." C

► utc.edu/decade

Turn back the clock to the start of the last decade, and the “student” portion of the term “student-athlete” was somewhat of a misnomer in the University of Tennessee at Chattanooga vocabulary.

Several UTC athletes were doing well in the classroom 10 years ago, receiving degrees and moving into productive careers, but that was more the result of chance than plan. Fewer than half of UTC student-athletes graduated then; for many, the goal was to do just enough academically to maintain NCAA eligibility. Nobody was happy about it and, fortunately, leadership in the athletic department figured out how to fix it.

Enter Emily Blackman.

What happened in 2010 is Athletic Director Rick Hart brought Blackman to the department and tasked her with turning the academic program around. Her newly-created position as leader of what’s now known as the Student-Athlete Academic Enhancement Center was to direct all facets of academic guidance given to Mocs’ student-athletes.

A decade ago, the UTC Graduation Success Rate for athletes was 48%. The GSR is a measurement developed by the NCAA to more accurately quantify the success of Division I student-athletes as part of its academic reform initiative. In the NCAA’s most recent cohort review released in October 2019, the UTC GSR had risen to a program-best 87%. The overall grade-point average for UTC student-athletes during the fall 2019 semester was a school-record 3.197. A school-record 169 student-athletes made the Dean’s List, including 46 who recorded a perfect 4.0 GPA, tying a program high-water mark.

“When I arrived 10 years ago, it was a survival mode to keep them eligible and keep them on the field. There was no real thought to the entire student-athlete experience,” says Blackman, senior associate athletic director for academic enhancement. “It was essential to me that our focus would become graduating students with a meaningful degree. If you stay on track for that, then you are by default going to be eligible for the NCAA. The idea of silos— putting student-athletes in just a few specific majors to stay eligible—doesn’t fit in with what the student-athlete experience was meant to be.

“Students who are in degrees that they love and feel passionate about typically do better in their coursework because it’s a topic they enjoy learning about. I’d rather have a student-athlete in a challenging class and learning something they love rather than being in an easier class in something they dislike. Students typically get a higher grade in the more-challenging class.”

At first, Blackman had a team of only three advisors. Her area had 12 computers—with no guarantee that all were functional—for nearly 300 student-athletes. Study hall took place in the corridors on the fourth floor of McKenzie Arena. Football players couldn’t come

to study hall during the day because they didn’t have space for them, “and we would tell the other sports that they couldn’t come at night because football was up there,” Blackman recalls. “Hallways were not always the most conducive, especially when there was a rock concert going on in the arena.”

Along with needing to bump up the number on staff, she had to change the mindset of the student-athletes already onboard. She also insisted on transforming the recruiting approach, advocating for better students among the athletes being pursued. Blackman says she has been blessed that the three athletic directors she has worked for—Hart, David Blackburn and current AD Mark Wharton—share her vision.

But to get that initial buy-in about creating a better student-athlete, she needed to gain the support of key members of the coaching staff. “Our coaches have done a phenomenal job of recruiting students who plan to earn a meaningful degree, and Russ Huesman, head football coach through 2016, was huge on that,” Blackman says. “He understood. Having been an alum of the University, it was so crucial that the student-athletes here value being at Chattanooga and value earning a degree from the school he earned his degree from. “That approach has been continued with (current football coach) Rusty Wright, also an alumnus. Rusty has that same mentality and love of the school. He wants this experience for his athletes.”

Over the last decade, the Student-Athlete Academic Enhancement Center has more than doubled its advisor staff, including the addition of a learning specialist. It now has dedicated second-floor space at McKenzie Arena, complete with 58 computer stations and two study halls. Investments have been made in software that helps students balance their study and practice schedules.

UTC student-athletes have come a long way academically over the past 10 years. “My staff and I talk every week about the fact that our job is to graduate students with meaningful degrees. You have to have an entire group buying into the mission,” Blackman says. “It takes years to move the needle. And it takes a lot of people to make this all happen. After a couple of years, the faculty and staff on campus saw what we were trying to do and bought in. We now have such great partners, and Chancellor (Steve) Angle has been fantastic; he’s such a great supporter of what we do.

“One of my favorite moments is helping a student apply to graduate. Not too long ago, I sat down with this one male student-athlete, and he broke down and started crying when we went to fill it out. I asked ‘Why are you upset?’ He said, ‘I’m not. I’m happy. I was always told I was nothing more than an athlete, and now I’ll have a degree. No one can ever take that away from me.’ Those are the moments that keep you doing what you’re doing.” **C**

Emily Blackman

BY CHUCK WASSERSTROM

“One of my favorite moments is helping a student apply to graduate. Those are the moments that keep you doing what you’re doing.”





Mike Costello

By CHUCK WASSERSTROM

Understanding the impact of philanthropy on the University of Tennessee at Chattanooga is as easy as taking a walk across campus.

Whether academic, athletic or residential, many campus buildings bear the names of those whose private support sustains this public university—and did so prior to the private University of Chattanooga's affiliation with the public university UT system in 1969.

Patten, Guerry, Probasco, Maclellan, Brock, Lupton, Decosimo, Finley, Wolford. These Chattanooga families have been joined in recent years by the Rollins family and others from beyond the city in providing resources critical to the University's upward trajectory.

The University of Chattanooga legacy continues to this day through the UC Foundation, a private corporation that manages UTC's private endowment through Foundation board members working in tandem with the University's Office of Development and Alumni Affairs. "The UC Foundation has given me a greater appreciation of the needs of the entire UTC campus," says its chair, Mike Costello, also a shareholder, litigation services leader and fraud and forensic services leader at the business solutions firm Elliott Davis.

"The Foundation raises money to support the University, overall, primarily through scholarships, grants and professorships. It takes a lot of people doing a lot of relationship-building to help gather individuals who have a heart for the University."

Costello has a heart for his alma mater. The Chattanooga native received a bachelor's degree in business administration in 1975 and a master's of accountancy in 1996—both from UTC. He has taught various classes for the Gary W. Rollins College of Business and served on the Accounting Advisory Board for the College.

"When I'm in a position primarily through business or through personal contacts, what I do is promote the University and the needs of the University," he says. "The main thing that I attempt to do is to remind people that giving to the UC Foundation stays in Chattanooga and benefits the students of the University of Tennessee at Chattanooga."

At the beginning of the 2010 decade, annual giving to UTC totaled about \$6 million. Over the decade, repeated, record-setting gifts were recorded. Annual giving now averages \$15 million. Costello says a lot of the growth can be traced to the way people in the UTC community determinedly take part in fundraising. Deans, faculty and the athletic department actively articulate the impact of philanthropy at UTC. UC Foundation board members have become increasingly involved in fundraising through referrals,

introductions and joining development officers in meeting with prospective donors.

"The people in the Development House have the ability, the skills and are trained in meeting a prospect and developing that prospect into a donor," Costello says. "That's not my expertise. I don't do that, but what I can do is talk about the University to clients, friends and contacts and explain what the University does and what the University needs. We have top business people on our UC board, and all these people are great relationship builders. That's what makes this whole thing tick, in my opinion."

The largest single private donation in UTC history came near the end of the last decade, in 2018, when 1967 alumnus Gary W. Rollins and his wife, Kathleen, made the \$40-million gift for the College of Business.

Securing that gift from Rollins, vice chairman and CEO of Rollins, Inc., was a long-term process involving College of Business Dean Robert Dooley, Chancellor Steve Angle, UC Foundation Board members and development officers in identifying the College's goals that aligned with Rollins' passions. The gift is being used for capital renovations, student scholarships and increased faculty.

Costello says of the Rollins' gift, "When you can improve programs, facilities and faculty with one gift, it has an incredible impact on students. That's what this is all about—to have a positive effect on students. I'm hoping that what you might call a 'seed gift' will attract other large donors, as well. It could be that seed funding could inspire people to give to other departments of the College of Business and let individuals in the community know that people think UTC is worth funding."

Costello says a dual emphasis on retaining lasting bonds and making new connections will continue. "We have to aggressively keep working to find the new Probascos and Guerrys and Decosimos and Pattens," he says. "It's those people, the successful people, you want to get in front of and say, 'Here are some needs that we have here in our town at our local University.' Hopefully, we can develop those new relationships that will lead to something down the road. It's a process and it doesn't happen overnight. You're just building relationships with new people and keeping in communication with them. Hopefully, one day they'll say, 'Hey, it's time for me to step up.'"

"There's so much going on here at UTC, and it's easy to tell our story. It's great to be able to bring somebody onto the University grounds and say, 'Let's walk this campus. I want you to see this place.' When people do that, they come back and say, 'Boy, I didn't realize what we have here.'" **C**



Beth Crawford

BY GINA STAFFORD

"I came to this university because of its high academic quality, and I've stayed here because of the high quality."

Just as the Industrial Revolution transformed the production of goods and how they get to market in the 80 years from 1760 to 1840, the Information Age is transforming the production of knowledge and how students earn college degrees.

That's the observation of Beth Crawford, who came to the University of Tennessee at Chattanooga as a student in 1980. She's been at UTC ever since, except for a year in the private sector after earning a bachelor's degree in communications. Crawford went on to earn a Ph.D. in Leadership/Teaching and Learning and today is a UC Foundation associate professor in the School of Professional Studies.

Still in the throes of the Information Age and in the decade just ended, Crawford says, digitized information and ever more powerful handheld technology is producing important tools for higher education. "When I came here in 1980, computerized (course) registration was not something found at all universities," Crawford says. "UTC was way ahead of the game in that but, because it was a homegrown system, it was great until all of a sudden it was out of date. In the early 2000s, we realized we just didn't have the robust tools and, with the people who'd created our system heading into retirement, we weren't going to continue to maintain our home-built system."

Following studies of systems in universities around the country, UTC chose Banner, a student information software specifically for higher education, in 2010. UTC also used several "learning management systems," including Blackboard, which was replaced in 2019 by a new alternative, Canvas.

"We made the decision to go with Canvas because of how much more helpful it was for the students, and I think that's a big change over the last decade," Crawford says. "I think the University has gone back to—and it sounds weird to say 'gone back to,' but I felt it in the '80s as a student and I see it now more than ever since then—a focus on being a really student-oriented campus. Always asking ourselves, 'What do we need to do to ensure student success?'"

"We've added all kinds of tools toward that in the last decade. We've added the EAB—the Educational Advisory Board academic advisement tools—so students are tracked better than ever before. Similarly, faculty have tools, Canvas being one of them, and as a faculty member I can run reports to tell me who's in trouble or run a report that I can sort by grade point average. These tools let us see who may need a little bit of extra attention, who might need to go to the tutoring center and how we can help. From what I'm seeing, I think the decade of 2010 to 2019 is one where we really grew in student-support services."

Crawford says she expects the growth in online and hybrid classes—a combination of in-person and online—over the last decade to continue into the next. Public policy initiatives, starting with the 2010 Complete College Tennessee Act, are fueling that growth, too, by incentivizing degree completion in every sector of the state's population, from military veterans and other non-traditional students to those who left college without graduating. "As we work toward that," Crawford says, "I hope we find ways to embrace more online delivery options while maintaining the rigor of this university. I came to this university because of its high academic quality, and I've stayed here because of the high quality." **C**

▶ utc.edu/decade



Yancy Freeman

BY MEGAN SHADRICK

Twenty-five years after joining the University of Tennessee at Chattanooga staff, Yancy Freeman has seen a culture shift in its students, especially in the last decade. Students want information and they want it fast, according to the long-time campus administrator.

“This is just a different generation of students today,” says Freeman, vice chancellor for enrollment management and student affairs. “The generation has been accustomed to technology in everything they do. They’ve grown up with computers, smartphones and all of the smart objects and information at their disposal in very quick fashion.”

Such tools of technology make today’s students brighter, faster moving and more adaptive about most things. The technological revolution, still underway, has changed the way UTC recruits students today, he says.

“We’ve transitioned from bulky storytelling in student recruitment to shorter, significant chunks of information. Students can receive and consume information at an outstanding rate of speed, so UTC has adjusted its approach to deliver information in a more immediate way. We deliver much of that information in 250 characters or less through social media platforms.”

At the start of 2010, Freeman—a three-time graduate of UTC with a bachelor’s degree in political science, a master’s in public administration and doctorate in learning and leadership—held the position of assistant provost working with academic affairs, admissions and financial aid. Those multiple roles have allowed him to see UTC and Chattanooga through a bigger lens. Having built a strong relationship with the entire Chattanooga community, he “sees the UTC

footprint everywhere.”

“Never before have I seen us do as much in the community and have as many connections as we do in the community today,” he says. “I feel like UTC is in the center of that conversation when we discuss how to make a better Chattanooga and a better region. UTC is a big part of the conversation with what is happening downtown, about what does city expansion and university growth look like.”

One thing that hasn’t changed at UTC over the past decade is the faculty and staff and their dedication to the students, Freeman says. “We have people who really care about students,” he says. “When I start talking about the success of our students, I have to, in the same breath, talk about the commitment from the faculty and staff.”

Attracting and keeping those students is obviously a primary goal at UTC, and Freeman is confident that enrollment will continue to grow, climbing to some 13,000 students in the years ahead. However, that’s not the only growth he expects to see in the future. “Over the years, we will see a resurgence of adult students come back to complete a degree,” he predicts. “You are going to see more nontraditional classroom settings as we welcome more nontraditional students and alternative opportunities like more online and hybrid opportunities for people to earn a degree.”

And, after students earn their degrees, Freeman says, he would like to wave a magic wand to create one magic outcome for students. “It is that every single student who graduates from here gets the job of their dreams. Whatever it is, it will serve to surpass their wildest dreams.” ■

“I feel like UTC is in the center of that conversation when we discuss how to make a better Chattanooga and a better region.”



Terry Denniston

By SARAH JOYNER

If Terry Denniston could travel back in time for 10 years to meet herself, she would have a piece of advice to offer: Get to know even more students than she has since joining the University of Tennessee at Chattanooga 34 years ago.

"They are the key to everything," she says.

"I think it's critical that, at a leadership position, you have to stay in touch with students," she continues. "If you're not listening to students, you can get caught up in the Ivory Tower and not know what's going on. All of us have great ideas, but if we don't remember that we're here for students first, and that they have a whole lot to offer and help us along the path to student success, then I think we've missed it."

Denniston joined UTC in 1986 as director of alumni affairs. Over the decades, she also coached the Sugar Mocs dance team and served as advisor to numerous student groups, including the Student Government Association. Her current role as chief of staff has given her a front-row seat to the last 10 years of changes that have shaped UTC into a thriving, metropolitan university of today.

"I think throughout the years UTC has had absolutely fantastic leadership from all of our leaders. Everybody has laid groundwork from whence they came," Denniston says. "From Chancellors Roger Brown to Grady Bogue to Steve Angle, the school's leaders have had the opportunity because of what our forefathers did to make things even better. So this has been an exciting time for the University."

From 2010 until 2020, the University's physical campus transformed with beautification projects and an emphasis on community by renovating and revitalizing the streets connecting campus to the heart of downtown Chattanooga. Denniston says making campus more welcoming and student-friendly bolstered the growth of student numbers. "You improve the campus therefore you get more students. Ten years ago, we did not have the 11,000 students we have today," she says.

Even with growth and community bond, UTC still has a specific advantage that makes it stand out from peer institutions. "That's an easy one," Denniston responds with a sly smile. "At UTC, our students get to know our faculty.

"We still have that small student-to-faculty ratio. We also place a huge emphasis on student learning, not by just preaching it, but successfully practicing it. We're just doing a better job now of getting it organized and pushing it out with everything we do," Denniston adds, citing the emphasis on experiential learning for UTC students today.

As for the next 10 years, now is not the time to sit back on laurels and say, "We're done. We need to say, 'This is going to be the best decade that UTC has.' And again, it's because of our founding and the commitment that leaders have made, that former faculty, staff and students did when they were here. It's not that we're going to be better because they weren't good, it's that we're going to be better because they were good and where they've sent us." ■

What we didn't have in the library 10 years ago

a reading room

virtual reality room

Macs!

Browse highlights of Special Collections Online via UTC Digital Collections. Digital Collections provides free and open access to numerous cultural heritage resources.

view of Lookout Mountain

TV's in the study rooms!

Develop your writing skills! Since moving into the new library in January 2015, the Writing and Communication Center has conducted over 12,000 consultations with UTC students, staff, and faculty

The Studio!

3D printing

studio equipment

Resources and equipment provided by the library to its patrons today is vastly different than 10 years ago.

designated quiet space

a 24/5 space

view a movie in a theater

Publish your thesis or dissertation online for the whole world to access in UTC Scholar.

Review research, creative works and publications, authored or published by the university community in the university's Institutional Repository.

audio and photo suite

Participate in the Open Access movement by submitting your research-related datasets and other materials to UTC Scholar.





Michelle Deardorff

BY SARAH JOYNER

“More non-traditional students who previously would have never had a chance to have a residential or university experience now have the opportunity, which is exciting.”

When Michelle Deardorff was hired in 2013 as head of the University of Tennessee at Chattanooga Department of Political Science and Public Service, she came at a pivotal time.

Most of the department’s faculty were hired between 1966 and 1972. And stayed. That meant Deardorff arrived as a large wave of professors were nearing retirement. And they did. In the seven years since she arrived, the department has seen a 79 percent turnover due to retirement. Only four original faculty members remain today.

From almost completely replacing the faculty and revisiting the curriculum to raising funds and relocating from Fletcher Hall to Pfeiffer Hall, the department of today hardly resembles the one from 10 years ago. Understanding the unique challenges she would face with her new position, Deardorff came to UTC with a clear vision of what the department could be.

“We wanted to have a department that the students saw themselves in and that students were much more engaged in,” she says. “We wanted a department where active learning was done not just in some classrooms, but in all classrooms. We wanted to get more students out traveling abroad, more students engaged in and taking ownership of their own research, and more students doing internships.”

She also had some lofty goals for building a diverse faculty with different interests, methodological bents and career goals, “but who all shared a love of teaching, a passion for their research and a desire to be engaged in their communities.” To date, Deardorff has achieved all those goals and more. Although such drastic changes could have negatively affected student retention, the numbers have not suffered.

“Sure, we lost some individual students along the way, but the department, collectively, has grown and has grown stronger. We have a strong

reputation in the community and on campus,” Deardorff says.

Beyond the transformations of her own department, Deardorff has seen other major changes at UTC. Sure, there was a major beautification of campus, physically, but there were below-the-surface changes, as well. Early in the decade, UTC was among institutions across the country experiencing numerous changes in higher education public policy and public funding structure.

“The institution responded to over 20 years of external pressures in five,” Deardorff says. “We had to be nimble and that was understandably painful. I think now we’re in a position where all of those good things that initially protected us from those outside factors are now strengths again, and we’re better-positioned to navigate whatever is going to come next.”

In today’s society, there also are many other factors redefining higher education and the college experience. “Students’ expectations are very different,” she says. “They don’t expect to go to college and bond together, suffering in cold dorms with cruddy food.”

Now, with students’ expectations higher than ever for the entire campus experience, it’s the University’s job to enhance both students’ education and their lives outside the classroom. An increase of non-traditional students on campus also means the University’s student demographics are changing. “More non-traditional students who previously would have never had a chance to have a residential or university experience now have the opportunity, which is exciting,” Deardorff explains, “but it means the classroom is different because we have to think about a much wider variety of students and how we’re going to meet their needs.

“Because of that, we don’t just have one path, we have lots of room for people to do very different kinds of things and we value them all,” she says. **C**

► utc.edu/decade

KNOWLEDGE GAINED

Two SGA Presidents at the opposite ends of the 2010 Decade Enjoyed the Experience

BY MEGAN SHADRICK



Andrew McCarthy-Clark

*Pressure-packed.
Challenging.
Turbulent.
Rewarding.*

Although their tenures were 10 years apart, two former presidents of the Student Government Association (SGA) at the University of Tennessee at Chattanooga, Jajuan “JJ” Lewis and Andrew McCarthy-Clark, both describe the job in the above terms. They were involved, bookend witnesses to UTC during the 2010 decade. Both have solid positions in the workforce today; Lewis in Nashville and McCarthy-Clark in Washington, D.C.

“I would say the SGA president position is very hectic, but it’s very rewarding at the same time. You do a lot but at the same time, your voice actually matters,” says Lewis, SGA president in 2018-2019. Lewis graduated from the Gary W. Rollins College of Business in May 2019 with a finance degree.

Lewis grew up in Chattanooga and began college at Stetson University in Florida then transferred to UTC. Once back in Chattanooga, he made it a goal to connect the community and UTC. “Build up your communities, build up everybody around you and try to build that network, but also make your community the best you can,” he advises.

He adds, “Advances in technology were significant during the decade just completed. I believe students have changed to where they perhaps don’t have the same quality of soft skills of those who came before because today we have great technology like wireless phones and video games; and we watch digital TV all the time. We have all these things that tend to push us away from social interaction.”

McCarthy-Clark graduated in 2011 with a degree in human resource management. “You serve as the voice for thousands of students,” he says. The 2010 SGA president, McCarthy-Clark adds, “There was

Jajuan Lewis

pressure but also it was such an honor to speak for thousands of people at once. For me personally, it was a huge test, challenge and growth opportunity as a leader. You’re managing a budget and managing projects. It was good, hands-on experience.”

A native of Manchester, Tennessee, McCarthy-Clark compares UTC to a village with everyone in SGA doing their part. Meanwhile, he was frequently mentored outside the classroom. “I mean, the list is endless of the number of people that helped shape me,” he says. “It’s amazing that you get to watch those people outside the classroom, including administrators and faculty members. They helped me to become who I am today.”

UTC was in a “pivotal time” in the early 2010s, McCarthy-Clark says. Big changes were taking place, including a new chancellor coming aboard and a rebranding of the University, making it a first-choice institution at a time when students were making choices for their career paths. “I think UTC really became more of a premier institution during my years there,” McCarthy-Clark says. “People were attending from places that UTC had really not seen students come from previously, from all parts of Tennessee and from other states. It really became a place where students actually lived, worked and played in a new environment as they were prepared for adaption to the workplace and to the world.”

McCarthy-Clark says his time at UTC remains a huge influence in his life today, both personally and professionally. “I think about how lucky I was overall to go to such a great school, have such a great college experience, a great education and my SGA experience was fantastic.” **C**



A SPECIAL GIFT OF SCHOLARSHIP

BY CHUCK WASSERSTROM **As Hollis Wooten** speaks, you understand right away that his words are more than mere discussion points. He chooses his words thoughtfully and carefully, and they are filled with real meaning.

He insists that the story is not about him. It's about them, he tells you, but to share their story, you must understand his story. Today Wooten, who graduated at age 36 from the University of Tennessee at Chattanooga, is 80 years old and at a reflective time in life. He talks about his mother, his father and his two late wives. His narrative is about making sure their legacies live on long after he does. You see, Wooten was bound and determined to get a college degree, no matter how long it took. And he did it at a time when work/school balance wasn't something that people routinely did.

He was born in 1939, the second of six children to Lawson and Lila Mae Wooten. Lawson had a third-grade education, and it didn't sit right with him. "When he was young, it was about finding a job somewhere," Wooten recalls, "but my dad told me, 'Now, you need to know something to land the right job. It's important to get an education.'" Lila Mae had an 11th-grade education and took a disciplinarian approach when it came to her children's studies. There were no excuses, you didn't miss school. Getting a C wasn't good enough; As were the expectation.

"My mother always told us, 'If a job has once begun, never leave it 'til it's done. Be that labor great or small, do it well or not at all,'" Wooten says. "She taught us that from the time we knew how to talk." Since no one in his family had ever gone the university route, Wooten's parents were resolute that the trend was going to stop.

Sadly, Lila Mae died in 1955 when Hollis was just 15, and mementos of her perished in a 1956 house fire. Then Lawson died in 1964 when Hollis was 24.

Wooten made an initial attempt to attend college in 1959 after he came up with enough money to spend one academic quarter at Tennessee State University, but he couldn't find a job that paid enough for him to continue to work and go to school. It took him 11 years to find the money to try again. Around the same time as his first college try, Wooten met Elserian Phelps.

She was his job coach, his supporter, his soulmate. She was with him every step of the way as he pursued his college dream; they dated from 1959 until finally tying the knot in 1976.

With Elserian's full support, Hollis took home-study courses, learned to repair heaters and air conditioners, went to Chicago for refrigeration and appliance repair training and did all sorts of odd jobs to make ends meet. He saved enough to go to school for one year and, in 1970, Wooten first set foot on the UTC campus. As a 30-year-old African American undergraduate on a campus that had been desegregated only eight years earlier, he was a nontraditional student in the truest sense.

Wooten wasn't the typical freshman; he brought with him years of life experience. "I always sat in the front of the class," he explains. "It was costing me money to be there, and I intended to get something from the instructor. I focused on trying to learn. Of course, it had been a long time since I had been in school, and it wasn't necessarily that easy to get started back to learning, to take notes and do all that kind of stuff and be a student again.

"I can recall that my first grade in my chemistry class was not a good one. I got a D on my first exam, and that wasn't good at all. I had to change my strategy on how to study, and that's what I did."

In addition to ramping up his studies, Wooten spent many hours a week toiling to make ends meet. While working in a variety of roles at South Pittsburg (Tenn.) Municipal Hospital—orderly in the morning, maintenance worker in the afternoon—he enlisted the aid of a staff physician, Dr. James Havron. The doctor told him, "Show me your work, and I will see to it that you get a scholarship." At the end of the semester, Wooten showed his supporter a 3.5 GPA, and Havron made good on his promise. The doctor introduced him to J. Leonard Raulston, a businessman, historian and genealogist and a member of the UT Board of Trustees. Raulston presented Wooten with the Stove Manufacturers Scholarship.

"J. Leonard Raulston was the vice president of the U.S. Stove Co. in South Pittsburg, and he was a patient of Dr. Havron's," Wooten explains. "As a matter of fact, it turns out it was the same stove manufacturer that my father had worked for as a laborer. So that's how I stayed at UTC for the next four years.



Dr. Havron was one of my great mentors. He believed that a brain was a terrible thing to waste."

With a scholarship in hand, the stress of paying for college was lifted. Wooten was finally able to balance school, studying and work, and he became a first-generation college graduate. Somewhere, his parents were beaming when Hollis joined two of his younger brothers in obtaining college degrees.

After graduating from UTC in 1975 with a bachelor's degree in engineering, he went on to have a long and distinguished professional career, including stints with Westinghouse from 1975 to 1983 and with the U.S. Department of Energy's Oak Ridge National Laboratory from 1987 until his retirement in 2005. Sadly, after nearly 40 years together, Elserian passed away in 1997. Hollis married a second time, to the former Hertistine Every, and they were together from 2000 until her death in 2017. "Hertistine had a bachelor of science in business administration," he says with pride. "She went to Knoxville College."

It's been 50 years since he first arrived at UTC and, as he got along in years, he decided to create the Wooten Family Endowed Engineering and Computer Science Scholarship Fund to celebrate the memory of his parents and spouses. He wants to give others the chance to succeed. "I needed help when I

went to college," Wooten says. "I thought one of the best ways to remember the people who helped me would be to provide something for other students who have some (financial) difficulty and need help. That's the best way I can think to honor them, to provide some help for someone else to use as a stepping stone."

Wooten didn't put his name on the endowed fund. The gift agreement says the fund will celebrate the memory of the donor's father, Lawson; mother, Lila Mae; wife, Elserian; and wife, Hertistine. They were the loved ones who gave him a purpose. They gave him meaning. Wooten insists that their legacies be remembered. "This is for all of them and not for me," he says. "Without my mother and dad, I would not have been able to be successful and also without my spouses. They're the ones who helped me through the years. Most importantly, they were my friends.

"The important thing is that they all should be known; people should remember them. My father and mother could have just been two people who lived and had six children and died, but that shouldn't be their story. Nope, that's not the truth. They were more than that; they left something for all of us. So did both of my spouses. They helped me become who I became and, without them, I wouldn't be who I am." **C**

DEFINE OVERACHIEVER

Shriya Purohit is a 15-Year Old Student at UTC



BY SHAWN RYAN

The day before Valentine's Day,

four friends sit around a table in the University of Tennessee at Chattanooga's Guerry Center, decorating paper hearts.

"Ooooh," says Emily Hemingway when she sees neon-pink, green, yellow and orange markers in front of her. Sydney Ellis and Jesse Hayes examine a sheet of paper listing Latin words and their meanings in English. Carissime: Dearest. Paulo corde: Little heart. They copy the Latin words onto paper hearts.

Shriya Purohit quietly draws a heart within a heart within a heart, alternating pink and yellow markers. Just a group of college students enjoying each other's company between bouts of studying for Honors College classes. One sophomore and three freshmen.

One of whom is a freshman student at 15. Shriya.

When she tells people at UTC that she's 15 years old, a Brock Scholar and a freshman in business analytics, she says usually gets one of two reactions. "Some people are: 'Oh, that's cool. Great for you,' and other people are like 'Whaaat!!?'" she says with a laugh.

"I thought, 'Wow!'" Hayes says. "I have a 15-year-old sister who is not able to be in the Honors College."

"She didn't act like I assumed a 15-year-old would act like, and she didn't gloat about the fact that she's a 15-year-old in the Honors College," Ellis says.

That she was homeschooled and graduated from high school at age 14 also draws a mixture of admiration and disbelief, Shriya says, but it's all good. "People are really supportive. I didn't expect it to be bad, but I didn't expect people to be so understanding, just nice and making me feel welcomed," says Shriya, whose coffee skin and long, jet-black hair are visible signs of her Indian heritage. "You kind of feel nervous coming in at my age and wondering how people will act. I thought it would be really hard for me to adapt to such a new thing, but it wasn't hard at all. It's been surprisingly smooth, the transition."

The reaction from students and faculty wasn't her primary concern before she arrived from her home in Florida. Hers was more functional: Would college be too much for her, academically? She thought: Will I be able to do it? So far, so good. Majoring in business analytics is working out, although she's added a computer science minor "as kind of a backup."

Shriya is a student in Joseph Jordan's Introduction to the Humanities class, and the assistant professor of English says her age "is not something I even think about anymore." Jordan's students read classics by Homer, Plato, Anton Chekhov, Shakespeare and others, that "are challenging for adults," he says. "This is a very intensive class; they have to turn in a lot of essays. Shriya is always the person who has her essay completed in advance, who asks me to talk about it in advance. The quality of her thinking is just incredibly wise," he adds.

Classmate Emily Hemingway says she and Shriya discussed some of the books being read in English 1010 and Hemingway thought, "Oh my gosh, she's so much smarter than me."

In her free time, Shriya enjoys golfing with her father, a private equity investor, but she does that just for fun and says she has no intention of joining the UTC women's golf team. In between her college studies, she's also squeezing in time to learn to play the sitar and harmonium, traditional musical instruments from her family's home country of India.

"It's really cool to be connected to my culture," she says. **■**



SHRIYA PUROHIT

Why did you choose UTC?

One of the main reasons I chose UTC was because of its close proximity to my home in Chattanooga. Because of my age, my parents and I weren't comfortable with me staying in a dorm. Another factor was having the opportunity to apply (and be accepted) to the Honors College. Knowing that, as an honors student, I would have a community to support me really persuaded me to choose UTC. The beautiful campus is also a perfect size; it's not too big or small and, overall, everything just went into place!

FAILING WAS NEVER AN OPTION

UTC Grad Succeeds in Media Music

BY SHAWN RYAN

It was only about

\$100, but Casey Edwards was thrilled just the same.

It was payment for a short film Edwards produced for students at Southern Adventist University in Collegedale, Tennessee, called *Night Shift*. Edwards, who graduated from the University of Tennessee at Chattanooga in 2012 with a bachelor's degree in music theory and composition, was thrilled with the money. "I did the project for less than \$100, super-cheap, but I was just starting out and I was just happy to be getting paid at all. It was a great learning experience and starting point."

The small payment was the start of a career that has taken Edwards to Los Angeles and immersed him in the world of music for feature films, TV and video games. In the past few months, his work has been nominated for two industry awards. His original song "Devil Trigger," used in the video game *Devil May Cry 5*, earned a nod from Music In Media for Original Song. He also was nominated for the Best Score/Music in the Video Game Awards for the same game.

They were the first (and second) nominations for him and, while he didn't win either, just being nominated was high and humbling praise from his colleagues and peers, he says.

Since moving to LA with his wife, Ali, five and a half years ago, Edwards has composed music used in everything from video games to commercials for McDonald's and the WWE to a trailer for the movie *San Andreas*. And that's an extremely short list. "I actually have no idea how much I've written at this point," he says with a touch of Gee-I-never-really-thought-

about-it in his voice. "It's sort of just one thing comes in and you move on to the next one, a constant on-and-off kind of thing."

His wife also is in the business, a professional vocalist/singer and songwriter whose work so far has revolved around work in film, TV and games.

Edwards' time as a UTC student gave him skills that helped secure work and keep it coming once he arrived on the west coast, he says. Along with teaching hard skills about composing music, programming electronic instruments and being able to read and write music, he also learned life lessons at the University. "Simple things like being able to deliver a lesson on time," he explains. "I had composition and piano lessons every week, and I had to come prepared. The feeling that you get if you were less prepared, it didn't feel great. You show up unprepared like that to a professional setting, you're probably either going to get fired or never hired again to do the next thing. First impressions mean everything."

"Casey Edwards stands out as one of the most industrious, dedicated and visionary students I have worked with in my 20 years at UTC," says Jonathan McNair, coordinator of music theory and composition in the UTC Department of Music. In his fierce desire to learn, McNair says Edwards would bring movie soundtracks "to ask how the composer achieved a particular sound or sonic texture. He also would frequently bring in music he had written himself for an imagined scene from an imagined movie, using whatever software he had available to him at the time.

"In fact, listening to one of his imagined film scenes was the first clue I had to know that Casey definitely had creative musical gifts, and that he was willing to do the work to realize

his creative vision," says McNair.

Edwards' work in the world of media actually began while he was a student at UTC when he was asked to write music for some locally made short films. Soon after graduating, through contacts made in Chattanooga, he hooked up with RocketJump and Corridor Digital, international companies making YouTube campaign ads for such game-producing companies as Electronic Arts and Ubisoft, both in the Top 10 list of video-game makers in the world.

The big break, he says, was working on promotional materials for the *Assassin's Creed IV: Black Flag* game. "They needed some cool content from us. Luckily they budgeted for music, and we worked on several projects for several different games. It was a really, really great way to start cutting my teeth and learning how to deal with deadlines, budgets and working with directors and producers," he says.

While doing good work obviously is one of the keys to succeeding in the media-production world, he also has learned that three other traits are

"I never really had a strong Plan B. I just knew that, if I put everything I had into it, that maybe something would work out. There's some luck involved, but definitely you make your own luck."

critical: delivering the work on time and on budget and not being rude. "Being easy to work with, that's going to keep getting you work," he says.

McNair describes Edwards as "a truly wonderful person."

"Given that we spent at least an hour a week one-on-one, I observed Casey dealing with a number of life situations, and I can tell you without hesitation that he is a sincere, truthful, generous person who harbors no ill will toward anyone, and who has been willing to go to considerable lengths to do what he felt was the right thing.

Edwards says a career in anything but what he's doing now "was never an option."

"I just always set out with the goal 'this is what I want to do,' very well knowing that I could fail but never planning to fail, if that makes sense," he says. "I never really had a strong Plan B. I just knew that, if I put everything I had into it, that maybe something would work out. There's some luck involved, but definitely you make your own luck." **C**

BOOKSHELF

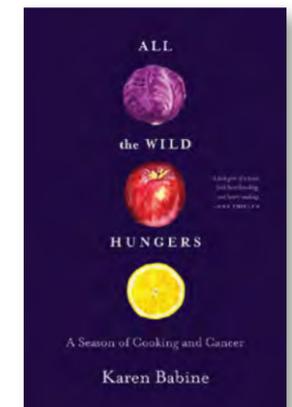
Bookshelf features new books written or edited by or about alumni and other members of the UTC community. To be included, send publisher's press release and a high-resolution book cover image to magazine@utc.edu.

KAREN BABINE

All the Wild Hungers: A Season of Cooking and Cancer

Milkweed Editions

January 2019



Assistant Professor of Creative Writing Karen Babine published her second book, *All the Wild Hungers*, in 2019.

"My sister is pregnant with a Lemon this week, Week 14, and this is amusing. My mother's uterine tumor, the size of a cabbage, is Week 30, and this is terrifying."

When her mother is diagnosed with a rare form of cancer, Babine can't help but wonder: feed a fever, starve a cold, but what do we do for cancer?

Named a "Best Food Book" by Book Riot, the collection of essays ponders the intimate connections between food, family and illness.

Publisher's Weekly says, "Babine's writing brims with tenderness—for her family, her home and the food she prepares—warming readers' hearts."

[utc.edu/bookshelf](https://www.utc.edu/bookshelf)

MAKING A DIFFERENCE

Oliver Is Tennessee's First Social Work Public Library Intern

BY SHAWN RYAN

Hannah Oliver was just trying to help, but the woman kept calling her stupid. Loudly.

The woman's husband was on a computer in the Chattanooga Public Library downtown, trying to fill out an employment application. Oliver, a senior majoring in social work at the University of Tennessee at Chattanooga, was trying to guide him through it. "It was my first week on the job and, while I was helping the man the whole time, his wife was just like, 'You're so stupid!'" Oliver says.

"As the new kid on the block, I was terrified, but I just let it roll off my back. Then when it was done, I went to the other room and was like, 'Oh my gosh! Am I stupid?'"

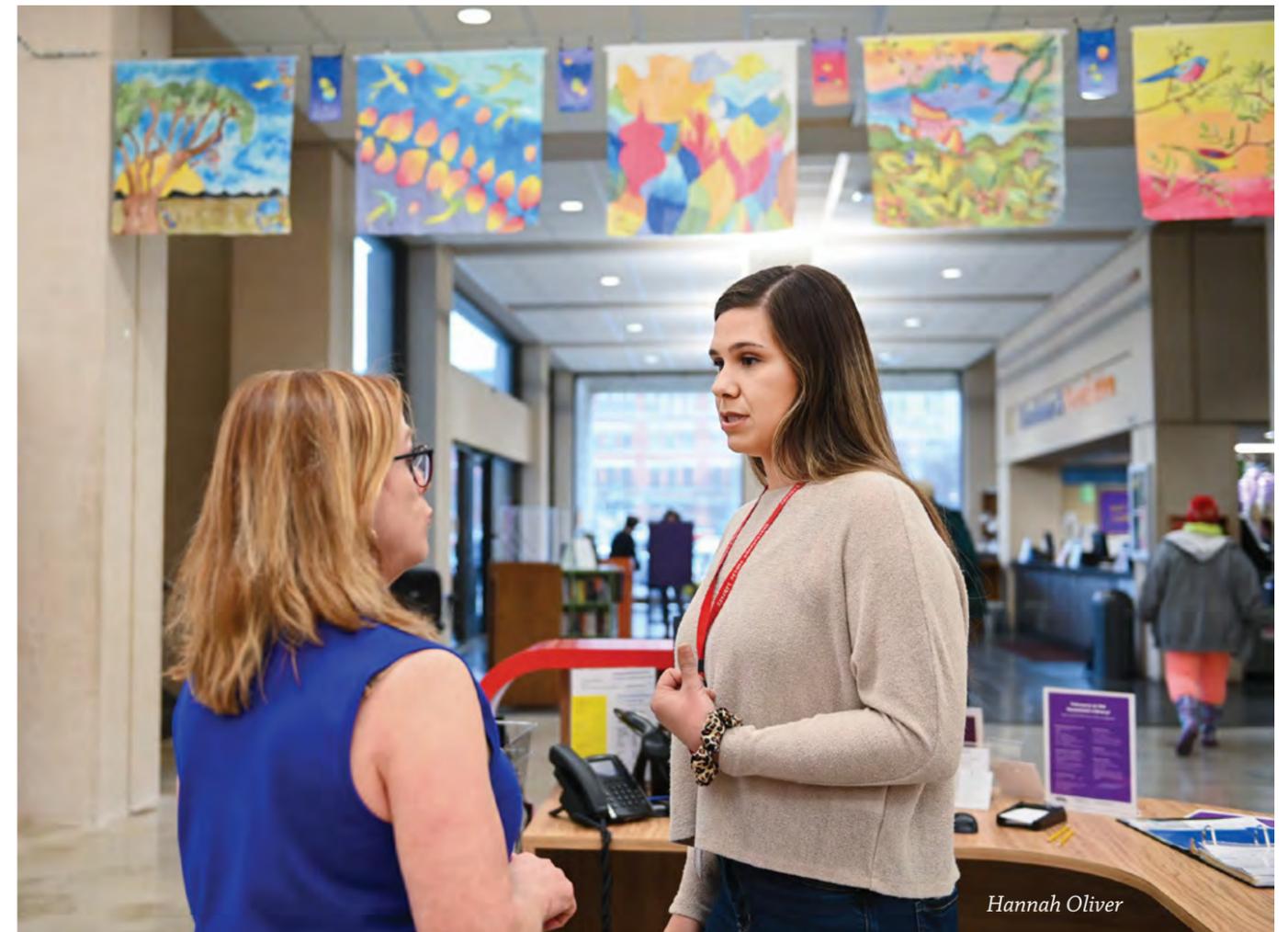
No, she is not.

Unfocused anger is one of the realities of trying to find help for people who may be in stressful or unhappy situations. Maybe they're homeless or hungry and have no idea what to do or where to go. Maybe they just need to talk. Maybe it's a child who's having problems at school and needs to find professional help. And maybe in a happier moment, they're kids who want to have fun by making art or finding a book to read or watching a movie.

"I've definitely had my moments, like we all do, of, 'Am I doing this well enough? Or would someone with more experience do this way better than I'm doing it?'"

Oliver also is dealing with the fact that she's something of a unicorn—the first social work intern at any public library in Tennessee. "It's just really exciting. I'm so glad to be a part of us kind of making history in Tennessee," says Oliver, who also has a full-time job as a cake decorator at Whole Foods.

On the day of her interview, she says she missed her regular morning dose of coffee for energy, but it's darn near impossible to see how she would need it. Her effervescent enthusiasm is a constant, and she bubbles with friendly intensity that includes dramatic alterations of her voice to indicate her level of excitement, joy or self-doubt. "She's confident. If she has any fear or apprehension, I think she allows that



Hannah Oliver

to feed her determination or feed her drive rather than draw back from it," says Cathy Scott, assistant professor and director for the undergraduate Social Work program at UTC.

The relationship between UTC and the library seems destined to happen. At the start of fall semester 2019, the UTC Department of Social Work was tossing around the idea of starting an internship with the public library while, at the same time, the library was studying the idea of bringing on a social work intern. "The really large library systems, like San Francisco, Los Angeles and Philadelphia, have been hiring social workers for the last three to five years," says Corrine Hill, executive director of the Chattanooga Public Library. "My staff and I have been having a conversation on whether it was

time for us to do that."

When it came time to choose a student for the internship, Oliver was the obvious choice, say faculty members in the UTC Department of Social Work. "Hannah is a fireball. She is a go-getter. She's teachable. She's coachable," says April Wilson, clinical instructor and interim director of field education in the department. "We needed a student that was strong, a student that could operate autonomously, a student that could think critically, handle conflict situations. Somebody who was able to go into a situation, assess it and find opportunities to make a difference. We knew that Hannah had it."

Hill describes Oliver as "so smart and so engaged and so curious and she just really wants to help. She has gotten a

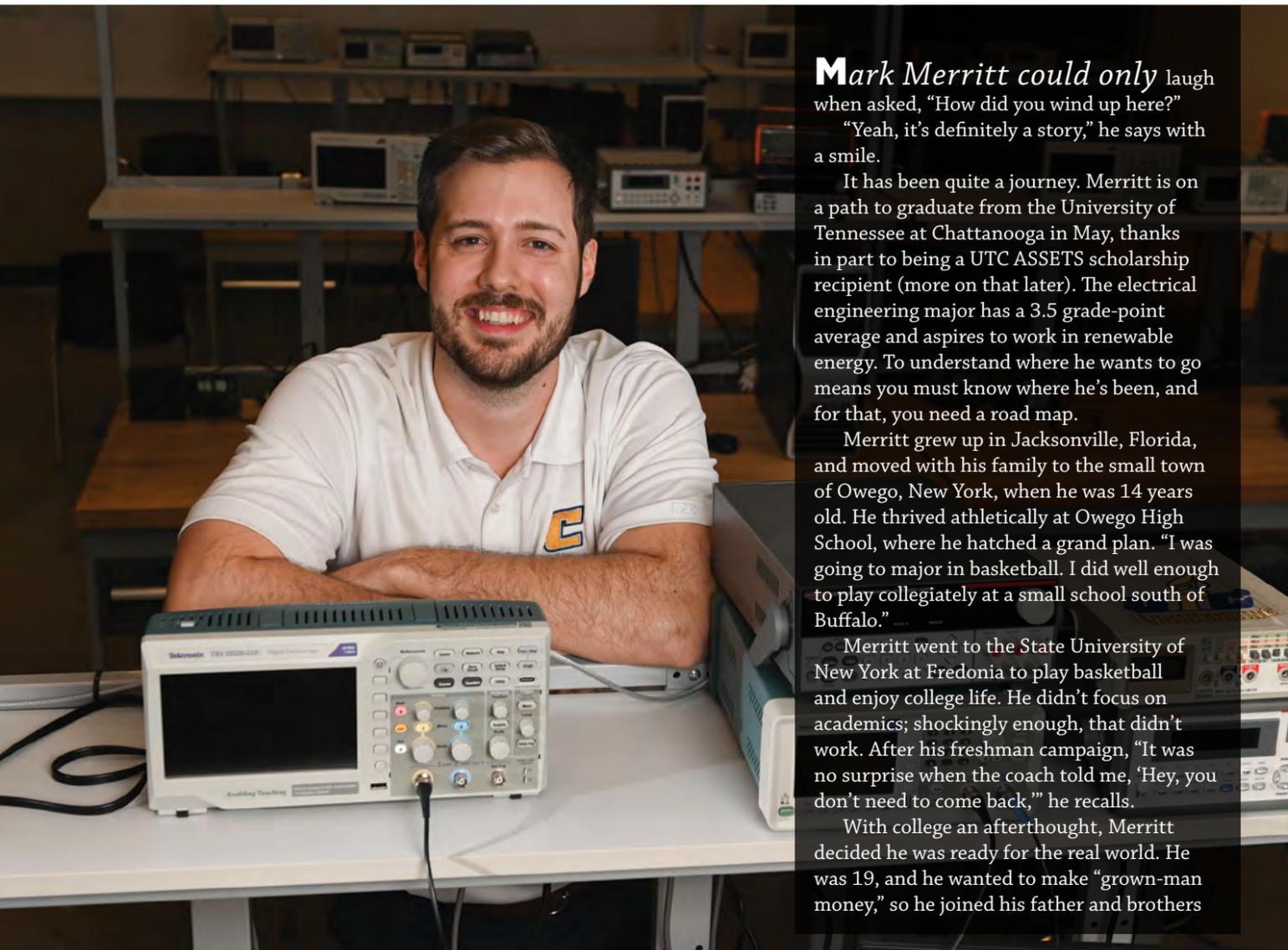
really good education at UTC."

Along with helping library patrons, Oliver is also teaching techniques the library staff can use when difficult situations crop up. "She has identified training that the staff needs to be better prepared to do their jobs. She brings the staff a level of training that up to now they haven't had," Hill says.

While Oliver loves the internship, she now understands that, despite all her efforts, she won't be able to solve everyone's problems. "You have to go from the young and courageous and save-the-world mentality of a student to being thrown into the real world and realize, 'OK, I know what I can do. I will always try my best, but I have to accept the reality that sometimes there's things I just cannot change for people.'" **C**

FROM OIL FIELDS TO SCHOLARSHIP

BY CHUCK WASSERSTROM



Mark Merritt could only laugh when asked, “How did you wind up here?”

“Yeah, it’s definitely a story,” he says with a smile.

It has been quite a journey. Merritt is on a path to graduate from the University of Tennessee at Chattanooga in May, thanks in part to being a UTC ASSETS scholarship recipient (more on that later). The electrical engineering major has a 3.5 grade-point average and aspires to work in renewable energy. To understand where he wants to go means you must know where he’s been, and for that, you need a road map.

Merritt grew up in Jacksonville, Florida, and moved with his family to the small town of Owego, New York, when he was 14 years old. He thrived athletically at Owego High School, where he hatched a grand plan. “I was going to major in basketball. I did well enough to play collegiately at a small school south of Buffalo.”

Merritt went to the State University of New York at Fredonia to play basketball and enjoy college life. He didn’t focus on academics; shockingly enough, that didn’t work. After his freshman campaign, “It was no surprise when the coach told me, ‘Hey, you don’t need to come back,’” he recalls.

With college an afterthought, Merritt decided he was ready for the real world. He was 19, and he wanted to make “grown-man money,” so he joined his father and brothers

in heading to North Dakota to work in the oil fields. “I learned a lot about myself and what I could do,” he says. “It was my first grownup job, and I remember this one day when it was minus 60 degrees; it didn’t slow people down; they go to work. Being out there, working in the oil fields in that kind of environment instilled a work ethic in me that I didn’t have before.”

He worked in the oil fields for three-plus years, but a changing landscape led to his receiving smaller and smaller paychecks. At the same time, he had moved in with a buddy of his from his Florida days. His friend, Zach Olson, had also moved from Jacksonville as a teenager, relocating to the Chattanooga area. As the take-home pay decreased, “I remember telling Zach, ‘Man, I’m thinking about going back to school. I don’t know what I want to do,’” Merritt says. “He told me, ‘You should check out Chattanooga.’”

“At 23, I finally decided to go back to school and take it seriously. I had taken some (general education) classes at Dickinson State University in North Dakota. I also took three 600-question aptitude tests to decide what I should do for a career. Engineering was in the top three for each one, and I chose electrical engineering because I wanted to get into renewables. I saw the environmental impact that oil can have, so I wanted to get into the renewable space.”

Dickinson State didn’t offer engineering courses, so Merritt followed his friend’s advice and migrated to Chattanooga. He initially landed at Chattanooga State Community College, getting his GPA high enough to transfer to UTC.

When Merritt arrived on campus for the 2018-2019 school year, he was not receiving financial assistance of any kind. That first semester, he learned of the UTC ASSETS Scholars Program, which provides scholarship awards of up to \$7,400 annually to facilitate transfer-degree completion for students majoring in civil engineering, chemical engineering, electrical engineering and mechanical engineering.

The problem was, he didn’t know anything about the program until after he was already at UTC. “When I learned of the program and found out that, with my Chattanooga State

GPA, I would have gotten it if I applied, it crushed me,” Merritt says. “I remember the day I found out, and I was absolutely crushed. I was paying for school out of pocket; I would go to class during the day, work at night, study all night and then repeat. Rinse and repeat.”

The person who tipped off Merritt about the ASSETS Scholars Program was Karen Lomen, an administrative assistant in the Department of Civil and Chemical Engineering. Although there was no guarantee that it would do him any good, he made sure to find her every day to say “Hi” and stay on her radar.

Near the end of the fall 2018 semester, Lomen learned that one of the students in the program was not going to return. She reached out to Merritt to let him know about the opening.

“She told me that I would be a good candidate to receive his scholarship money,” Merritt says. “When I found out I would be getting it, I cried. I really cried. It just takes a massive load off your mind. You’re able to focus more on your studies and relax. I was able to become a (College of Engineering and Computer Science) Student Ambassador. I don’t even know how I can express how much it helped.”

“I was able to work less so I could do research. Last summer, I was part of an awesome program that allowed me to go to Spain and do undergraduate international research, focusing on renewables and electric vehicles. If I didn’t have the scholarship, I would have worked all summer to save money to go to school. The scholarship made it possible for me to pursue what I got into electrical engineering for in the first place.”

The financial assistance also eased the burden on Merritt’s family. “They were very supportive when I came to Chattanooga,” he says, “and the scholarship assisted my family, too. They were helping me out financially that first semester.”

A long-and-winding road brought Merritt here. Now, the 27-year-old is starting to see a cap and gown in the not-too-distant future. “Oh, yeah, it’s insane,” he says. “After all the places I’ve been, I can’t believe I’ve almost made it.” **C**

Mocs Men Return to a 20-Win Season With Remarkable Turnaround

The Mocs basketball team fell a basket short of remaining in the Southern Conference championship tournament and continuing its successful season. A final-second missed shot was followed by a second-chance offensive rebound opportunity that ended in frustration when a lost ball out of bounds then occurred, resulting in a 72-70 loss to Wofford.

Still this Mocs team under third-year Head Coach Lamont Paris made a remarkable turnaround from its two previous seasons and became the 25th team in UTC history to post a 20-win season, finishing 20-13, 10-4 at home and 10-8 in Southern Conference play. For the fifth time in team annals, three players surpassed the 400 point level; Matt Ryan (507), Ramond Vila (441) and David Jean-Baptiste (417). The Mocs highest-scoring threesome in history was during the 1977 NCAA DII National Championship run when William Gordon 700, Wayne Golden 657 and Gary Stinch 373 combined to score 1,730 points.



MATT RYAN

Ryan and Vila were named All-Southern Conference.

Two years ago, in 2017-18, Chattanooga had the youngest team in NCAA Division I play. At the end of that season just one player, Jean-Baptiste, was returning to the 2018-19 team. With six returnees this year, the level of play vastly improved. Going into 2020-21, only Ryan and veteran Jonathan Scott will be gone, so

Paris is optimistic about greeting an upperclassman-laden squad when practice resumes.

Another important point is the Mocs players posted a team 3.17 GPA during in fall 2019, and their mental prowess showed with intelligent, team-oriented play.

Wrestling Success this Year; Promising Future Anticipated

The Mocs wrestling team fielded a young squad for the 2019-20 season with eight sophomores typically in the starting lineup. Coach Kyle Ruschell put them through one of the toughest schedules in the nation, eventually qualifying three individuals for the 2020 NCAA Championships.

Unfortunately for those three Mocs, Fabian Gutierrez, Tanner Smith and Matthew Waddell, the COVID-19 pandemic forced the cancellation of the NCAA Tournament, denying them a chance to compete on the national stage.

Gutierrez, Smith and Waddell all finished second in their weight class at the 2020 Southern Conference Tournament and all three were ranked among NCAA competitors throughout the season. Gutierrez, a junior from Commerce City, Colo., posted a 17-9 overall record and was No. 25 in the final coaches' ranking at 125 pounds. He also earned a spot on the All-SoCon team after going 6-0 in league duals.

Smith finished with a team-best 25-9 record and was No. 26 at 149 pounds. The sophomore from New Carlisle, Ohio, was set to make his second appearance

at the NCAA Tournament. Waddell, a native of Gilmer, Ga., was 22-9 at 184 pounds. He finished the year ranked No. 24 in his weight class.

Other individual accolades include senior Rodney Jones, who earned All-SoCon honors at 197 pounds. He was 18-10 overall and 6-0 in league duals before finishing second at the SoCon Tournament.

Chattanooga posted a 7-9 overall record and finished third in the SoCon with a 4-2 league tally. The Mocs faced five ranked opponents in addition to three other teams from the ACC and Big 10. Chattanooga ended the year on a high note with a 26-10 win over Indiana. It was the Mocs first win over a Big 10 opponent since a 23-14 win over Michigan State on Nov. 15, 2014.

With the loss of just one starter to graduation, and a plethora of talented and experienced returning wrestlers, look for big things from UTC in 2021.



TANNER SMITH



RAMOND VILA

Other highlights from this season:

- Ryan's 507 points marks just the fourth occasion this century with a 500-point scorer, 25th on record. The last? 633 by Stephen McDowell in 2009.
- Seven wins against D-I non-conference opponents in the regular season for the fourth time: 1987-88 (7-4), 2015-16 (9-2) and 2016-17 (7-4).
- 23-point road win at The Citadel was the largest margin of victory in a road contest since Dec. 29, 2015 against Lipscomb in Nashville.
- Led NCAA Division I opponents by 28 or more points six times this season: Samford (40), Wofford (30), Alabama State (30), The Citadel (29), South Alabama (28) and at The Citadel (28).
- 105 points vs Samford tied for the eighth-highest total against a D-I opponent and ties for fifth in a conference matchup.

A Mixture of Veterans, Newcomers Finish 7th at SoCon

The Mocs indoor track team welcomed five newcomers this season, joining a proven upper classman group that finished the year by placing seventh at the Southern Conference Indoor Track and Field Championships hosted by Virginia Military Institute. Junior Ashlynd Broling qualified for the women's final in the mile run, just missing her personal best time accomplished earlier in the year.

Freshman Madelyn Thompson was the Mocs' workhorse. She ran the 60 and 200 meter dashes as well as competing in the long jump and the 60 meter hurdles. Thompson posted a personal best in the hurdles at the league championships and was named to the SoCon All-Freshman Team in the long jump. She was joined on the All-Freshman Team by Lesley Green, whose specialty is the 5000 meter run. Junior Makenzie Jones finished fifth at the SoCon Championships, setting a personal record in the 5000 meter event, besting her previous top time by more than five seconds. Jones ranked sixth in the rankings of 5000 meter participants and 15th in the 3000 meter run.

Coach Andy Meyer bid farewell to seniors Emily Poole, Abby Bateman and Nicole Buehrle. The trio earned all-conference honors in their careers at UTC and throughout their senior campaigns posted their best their times in various races while providing leadership to a young squad. Poole ranked 16th in the 5000 meter and Bateman eighth in the 800 meter run in final SoCon standings. Buehrle ranked 15th in the 800 meter run and 20th in the mile. The Mocs relay teams finished the year strong with the DMR team ranking fifth in the final standings and the 4x400 meter team was eighth.



MADELYN THOMPSON



LAKELYN BOULDIN

Lady Mocs Enjoy a Surprisingly Satisfying Season

After struggling through a non-conference schedule loaded with Top 10 foes and perennially strong mid-major opponents, the Mocs women's basketball team rebounded in January and nearly swept through the remainder of its Southern Conference schedule, going 10-4 to gain a surprising share of the SoCon regular season title, Chattanooga's 22nd title in 37 years of conference competition and the ninth time the Mocs have shared the championship.

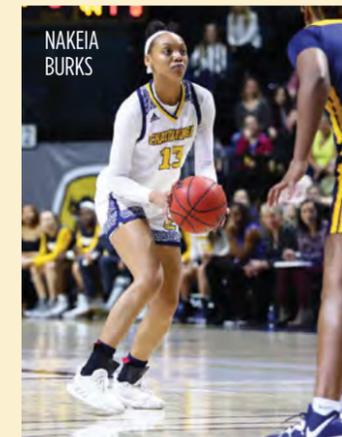
The unprecedented midseason about-face made the 2019-20 season memorable for Coach Katie Burrows team. The Mocs finished 12-17 overall after a struggling 0-11 mark through parts of November and December.

The season didn't lack for excitement. There was a nail-biting, triple overtime win at East Tennessee State and season sweeps over Wofford and Furman, the latter a buzzer-beater victory on the road. After relinquishing a double-digit lead, UTC held Furman off down the stretch. That victory began a five-game winning streak, the Mocs' longest of the season. The streak led to Chattanooga's share of the SoCon title.

A pivotal three-game home stretch closed out the year as the Mocs posted wins over Mercer, Samford and East Tennessee State. The women's season ended in the SoCon Tournament with a loss to Mercer in the quarterfinal round. However, hope was still alive for more game action when Samford, the No. 1 seed, won the tournament, which led to a Women's National Invitation Tournament automatic bid for the Mocs. Unfortunately, and due to public health concerns over Coronavirus, the WNIT followed the NCAA in cancelling all postseason competition and Chattanooga's chance to appear in a nationally televised tournament.

This season saw Lakelyn Bouldin climb higher in the Mocs' record books as she moved to eighth on the all-time scoring list and finished her time with the Mocs ranked third for career 3-point baskets made. She also became the university's all-time leader in free throw percentage. Bouldin was honored by league coaches with the Ann Lashely Inspiration Award and was named to the All-SoCon third team by media members who cover the conference. The Lashely Award is given annually to a student-athlete or coach who displays courage or service and is named after a former Elon women's basketball coach.

NaKeia Burks was named to the coaches' all-defensive team. Bria Dial joined Bouldin on the media's third team, and Dena Jarrells earned a spot on the coaches and media all-freshman team. Bouldin and Burks both exhausted their eligibility this season, but the Mocs next season will return three starters who accounted for more than 50 percent of UTC's scoring and rebounding in 2019-20.



NAKEIA BURKS



1

Chase Manning '09, '12 has been promoted to principals at Dowdle Construction Group. He graduated summa cum laude with a master of science in construction management. He has been a project manager with Dowdle since 2013. [Photo 1](#)

First Horizon Bank has named **Shelly Killian** '05 as the new commercial relationship manager of the Southeast Tennessee commercial group. [Photo 2](#)

BlueCross BlueShield of Tennessee promoted **Mandy Savage** '98, '00 to director of investment management and assistant treasurer.

Tera Roberts '06 was named as the executive director of the Orange Grove Center. [Photo 3](#)

The Duck River Electric Membership Corp. Board of Directors has named **Scott Spence** '96 as



2



3

president and CEO for the member-owned electric cooperative in Sewanee, Tenn.

Eric Smith '81 is now the deputy commander of Defense Logistics Agency Energy at Fort Belvoir, Virginia. [Photo 4](#)

Donyel Johnson Scruggs '10, '15 is the new chief development officer for the Boys and Girls Club of Chattanooga.

Kristen D. Williams '08 has joined the Chattanooga law firm off Patrick, Beard, Schulman & Jacoway as an associate attorney. [Photo 5](#)

The International Parking and Mobility Institute named **Isaiah Mouw** '07 as the 2019 recipient of the James M. Hunnicutt, CAAP, Parking Professional of the Year. He is vice president of Citizens Parking in Chattanooga. [Photo 6](#)



4

Co-founded by **Wes Rosner** '00, Amped Technologies in Los Angeles has released RVIVE, an app designed to create personal wellness programs for individuals.

Sandra Huggins '05 has been added to the staff at CHI Memorial Convenient Care – Signal Mountain.

BlueCross BlueShield of Tennessee has chosen **Rebecca Williams** '18 as health services director for its Medicare Advantage program. [Photo 11](#)

BlueCross BlueShield of Tennessee promoted **Mandy Savage** '98, '00 to director of investment management and assistant treasurer. [Photo 12](#)

Please send your Alum Notes along with a photo to: magazine@utc.edu (Images must be 300 dpi, JPG format for publication)



11

Noelle Currey, who graduated from UTC in 1991 with a bachelor's degree in electrical engineering, won the Tennessee Valley Association's highest engineering honor—the 2020 Ike Zeringue Engineer of the Year award. A project engineer at TVA, she created a computer program—even though she's not a computer programmer—to reduce design problems in electric panels. In the past, errors might slip through and caught in the testing phase, but any error means the whole design process must start completely over, delaying the ability to actually use the panels for months. Currey calls the Engineer of the Year award “the biggest honor of my professional career.”



Longtime University of Tennessee system leader **Lofton K. Stuart Jr.** became interim vice chancellor for Development and Alumni Affairs at the University of Tennessee at Chattanooga on Feb. 1. He will serve in his current, transitional role through the appointment of a permanent successor to Bryan Rowland, who stepped down in



January. Stuart retired in 2016 after a 43-year career with the UT system that included two stints as executive assistant to UT presidents—Joe Johnson and John Petersen—and various senior leadership roles with UT Alumni and Development. In those roles, Stuart advocated for and championed the same departments on campuses across the UT system.

IN MEMORIAM

Eric T. Lane, a longtime professor of physics, passed away on Oct. 12. He was 81.



He graduated with a master of science and a Ph.D. in physics from Rice University and a bachelor of science from Louisiana State University. He retired from the University of Tennessee at

Chattanooga after 37 years and had more than 40 years of total experience teaching both graduate and undergraduate students physics, physics laboratories, astronomy, computer science programming, math and chemistry.

He won several awards for groundbreaking Apple II animated waves and particles programs. He dedicated more than 65 years to understanding human nature and behavior, spending his last years helping people in numerous ways, especially wounded warriors with PTSD.



5

Cody Harvey '15 executive director of Morning Pointe of Chattanooga at Shallowford, received the UTC School of Nursing's 2019 Outstanding Alumni Award. [Photo 7](#)

Joey Knox '10 the wrestling coach at Cleveland High School, was named Coach of the Year by the Tennessee Secondary School Athletic Association. [Photo 8](#)

Beverly Edge '94 has been hired as chief operating officer for HHM CPAs. [Photo 9](#)

John D. Staley III '93 was inducted into the UT Alumni Association Past Presidents Council. [Photo 10](#)



6



7



8



9



10

Years in the Darkroom

BY SHAWN RYAN

IN 1973, JOHN CONIGLIO GRADUATED FROM the University of Tennessee at Chattanooga with a degree in social work. Then he spent most of his life with a camera in his hands.

Coniglio worked for 29 years as a photojournalist— 20 years with the *Chattanooga Times* then, when the Times merged with the *Chattanooga Free Press* in 1999, another nine with the new Times Free Press.



Today, and for two semesters, he has worked as a teaching assistant in the “Light and Life” course at UTC, showing students the lost art of working in a darkroom to make photo prints.

Dominque Belanger, who teaches the course, calls Coniglio “a crack up,” a funny guy who also has a lot of valuable experience to impart. “For the students to see John have all this knowledge and willing to give back to the University, I think of it as an incredible benefit to them,” she says. “Here’s somebody who did this for years and years and years and, maybe it’s not being used anymore, but if he dies, that knowledge dies with him.”

Coniglio, in a self-deprecating manner, downplays his instructions, saying the credit lies with the students. “I’m not doing anything; they’re doing it,” he says. “I’m just standing there talking like an idiot.”

That’s hardly the case, though. In the darkroom with four students, he is precise in his instructions, explaining the five developing solutions, what they do and how long a print should be left in each. The students, however, do the work of making a photo print, starting with film negatives, using an enlarger to expand the image’s size, exposing the image onto photo paper, then running the print through the solutions.

“Ooh, cool!” one of the students says as the image slowly rises from the photo paper.

“Basically, I give them a speech, after that they do what we talk about,” Coniglio says. “It’s like driving a beer truck on a mountain road. You just sort of sit there and hold onto the wheel and let it go.” **C**

THE END OF AN ERA

BY GINA STAFFORD



That's not an overstatement when it comes to the retirement of Debbie Ingram after a career as a physical therapist, a teacher, establishing a new degree program and leading the effort that produced the first doctorate ever awarded by the University of Tennessee at Chattanooga.

Ingram will retire in May. For all that she's accomplished, her entry into the field was almost coincidental. "I was 13 years old when I first had the opportunity to see a physical therapist, and it was while watching a soap opera," Ingram says. "My grandmother watched every soap that was on TV and one of the characters was a physical therapist helping somebody with walking. My grandmother had rheumatoid arthritis and had such significant joint pain and loss of motion, she looked at me and said, 'I think that's a good career choice for you.'

"Believe it or not, that's how my interest in physical therapy began."

In high school, Ingram was involved in a teenage program for the March of Dimes. Terry Denniston, now chief of staff for the UTC chancellor and whose early career included social work, was the club's advisor and set up Ingram's visit to observe Bradley Memorial Hospital physical therapists at work. Ingram was hooked. After bachelor's and master's degrees from Georgia State University, she joined Erlanger Medical Center.

When asked to help establish a physical therapy program at UTC, she initially declined. She and her husband had just adopted their daughter, Alexandra, and Ingram planned to be a stay-at-home mom. "But I realized that was not me," she says.

Next thing she knew, she was teaching college students, pursuing a doctorate at UT Knoxville and serving as a member of the state's physical therapist licensing board. Then suddenly, her 3-year-old daughter began losing her hearing. That inspired Ingram's doctoral research on implementation of the 1990 Americans with Disabilities Act. "All those things happening all at once—how I stayed sane, I don't know," Ingram says.

After years of service to the national UT Alumni Association, Ingram was elected its 2007-2008 president. "I traveled throughout the country advocating for higher education and what our alumni mean to their institutions," Ingram says. She is the first and only UTAA president who was a member of faculty.

Achieving a career with a lasting legacy makes her fortunate, Ingram says, "I would wish for everyone what I feel, which is to be able to look back and say, 'I sure am glad I did that.'" **C**

Yesterday and Today

Top row: Guerry Hall Reading Room before, and the Guerry Center shortly after renovation.

Middle Row: UTC Library under construction, and as it stands today.

Bottom row: Early days of building the ARC, and its present-day pool area.





Division of Communications and Marketing
Dept. 5655
615 McCallie Ave.
Chattanooga, TN 37403

Nonprofit Org.
U.S. Postage
PAID
Permit No. 26
Chattanooga, TN



WUTC88.1
CHATTANOOGA'S NPR STATION
wutc.org