



Call for Submissions

Advances in Global Leadership, Volume 11

The editors of Emerald's *Advances in Global Leadership* (AGL), Joyce Osland, Ming (Lily) Li and Mark Mendenhall, cordially invite your submissions for Volume 11.

AGL is unique for many reasons. It is both a peer-reviewed e-journal and a book series, both with separate ISBN numbers. We have an impressive editorial board and utilize a traditional blind-refereed review process. In addition to high quality empirical research, AGL is home to well-crafted essays, innovative conceptual work, and a "Practitioner's Corner" where those working to develop global leaders in global organizations or universities can share their insights based on "front-line" experience. Unlike most journals, AGL allows scholars more room to develop their ideas with a higher page limit. Past contributors range from world-renowned scholars to promising newcomers in the field to well-respected consultants and HR professionals. When our schedules permit, the editors host a pre-publication symposium for scholars and doctoral students that provides an opportunity for lively intellectual discourse and discussion of future research directions and collaborations. We have created a **new network for global leader scholars** on LinkedIn at <https://www.linkedin.com/groups/12068620>. The name of the LinkedIn group is: "Scholars Who Study Global Leadership." We created this group because part of AGL's mission is to grow the field of global leadership. To that end, every volume includes an analysis of the state of the field and its future research needs. Some volumes address specific research gaps in addition to our perennial interest in foundational research.

Volume 11's focus is primarily on global leadership development in university settings. We are interested in research and well-conceived essays or practitioner articles that address the following areas:

- Creative pedagogies for global leadership skill development
- Institutional assessment of learning outcomes associated with global leadership skill and competency development
- "Best Practices" in curriculum program design that develops global leadership skills and competencies in students
- Faculty development programs that enhance global leadership knowledge, skills and competencies in faculty and doctoral students
- Developing global leadership skills in students through formal relationships with foreign universities

- "Best Practices" in study abroad experiences specifically designed to develop the intercultural skills and competencies associated with global leadership

Dependent on the manuscripts received, we will submit an **AOM PDW or symposium proposal** as in the past, this time on the theme of global leadership development in universities. Please note that we are not seeking simple descriptions of programs or curricula; rather, we want you to explore the theoretical bases of the pedagogies and the nature of the processes and dynamics that you have found powerful in developing global leadership competencies in students and faculty. For recent examples of AGL articles/chapters on global leadership development (GLD) in university settings, see Lane, Bird & Athaniassiou (2017); Maznevski (2017); and Osland, Dunn-Jensen, Nam & Wells (2017). For a review of existing global leadership development models and a new comprehensive process model of GLD, see Mendenhall, Weber, Arnadottir & Oddou (2017). For the most recent compendium of global leadership research, see Mendenhall, Osland, Bird, Oddou, Maznevski, Stevens, & Stahl (2017).

Development of a comprehensive list of “global leadership”-oriented universities. In Volume 11 we will publish a comprehensive list of universities that have specialized programs, centers, and curricula related to global leadership. The list will not be limited to B-Schools. We are interested in finding programs from any discipline that are focused on developing global leadership skills and competencies in students and faculty. If you have names of institutions or centers to add to this list, please contact Joyce Osland at: glac-group@sjsu.edu.

Foundational research is always welcome at AGL. For Volume 11, we are interested in articles that continue advancing the field of global leadership primarily by closing the gaps in foundational research: construct definition clarification, theory development, identification of antecedents, outcome and effective performance measures, analyses and/or measures of sub-dimensions of the phenomenon, assessment instruments for selection and development purposes, and developmental methods and processes. In addition to foundational research, we are always interested in work that finds synergies between the field of traditional leadership and global leadership, given the limited theoretical and empirical cross-fertilization between these two fields.

Global leadership defined: To avoid confusion with the fields of comparative leadership, country-specific leadership and global management, AGL submissions should adhere to a narrower definition of global leadership along these lines:

- *The process and actions through which an individual influences a range of internal and external constituents from multiple national cultures and jurisdictions in a context characterized by significant levels of task and relationship complexity* (Reiche, Bird, Mendenhall & Osland, 2017, p. 556).
- *The process of influencing the thinking, attitudes and behaviors of a global community to work together synergistically toward a common vision and common goals* (Adler, 2001; Festing, 2001)

The AGL Outstanding Author Contribution Award. Each year one selection from our volume is honored with this award, which is presented at AOM at Emerald's Literati Awards for Excellence session. Recent winners include:

2017 -- Huesing, T. & Ludema, J. (2017). The nature of global leaders' work. *Advances in Global Leadership*, vol. 10, 3-39. (Eds., J. Osland, M. Mendenhall, & M. Li)

2016 -- Levy, O., Peiperl, M. & Jonsen, K. (2016). Cosmpolitanism in a globalized world: An interdisciplinary perspective. *Advances in Global Leadership*, vol. 9, 281-324. (Eds., J. Osland, M. Li, M. Mendenhall)

2014 -- Bird, A., Stevens, M., Mendenhall, M. & Oddou, G. (2014). Measuring global leadership competency: Development and validation of the Global Competencies Inventory (GCI). *Advances in Global Leadership*, vol. 8, 115-154. (Eds., J. Osland, M. Li & Y. Wang)

2012 -- Osland, J., Bird, A., & Oddou, G. (2012). The context of expert global leadership. *Advances in Global Leadership*, vol. 7, 107-124. (Eds., W. Mobley, Y. Wang & M. Li)

The Submission Process

If you are interested in contributing to *Advances in Global Leadership Volume 11*, please let us know of your interest at advancesingl@gmail.com as soon as possible. Subsequently, email us your manuscript, meeting these guidelines: a maximum of 45 double-spaced pages (inclusive of figures and references) in MS Word, using APA style.

- **Manuscript submission deadline: December 15, 2017** (If you submit before that date, we will begin your review process earlier.)
- **Reviews Returned: February 1, 2018**
- **Final revisions due: March 31, 2018**
- **Publication Date: November 2018**

We invite you to join us in advancing the field of global leadership. As editors, we promise that your work will be in good hands.

Joyce Osland, Senior Editor, *Lucas Endowed Professor of Global Leadership and Executive Director of the Global Leadership Advancement Center, San Jose State University, California, USA*

Ming Li, Co-editor, *University of Liverpool, Management School, England*

Mark Mendenhall, Co-editor, *J. Burton Frierson Chair of Excellent in Business Leadership, The University of Tennessee-Chattanooga, USA*

October 1, 2018

(See references on the following page)

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- Lane, H., Bird, A., & Athaniassiou, N. (2017). Translating theory into practice: Developing global leaders through undergraduate experiential education. *Advances in Global Leadership*, vol. 10, 193-220.
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- Mendenhall, Weber, Arnadottir & Oddou (2017). Developing global leadership competencies: A process model. *Advances in Global Leadership*, vol. 10, 117-146.
- Reiche, B. S., Bird, A., Mendenhall, M. E., & Osland, J. S. (2017) Contextualizing leadership: A typology of global leadership roles. *Journal of International Business Studies*, 48: 552-572.
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