



Call for Submissions

Advances in Global Leadership, Volume 13

The editors of Emerald's *Advances in Global Leadership* (AGL), Joyce Osland, Mark Mendenhall, B. Sebastian Reiche and Betina Szkudlarek cordially invite your submissions for Volume 13.

AGL is unique for many reasons. It is both a peer-reviewed e-journal and a book series, both with separate ISBN numbers. We have an impressive editorial board and utilize a traditional blind-refereed review process. In addition to high quality empirical research, *AGL* is home to well-crafted essays, reflective pieces, innovative conceptual work, and a "Practitioner's Corner" where those working to develop global leaders in global organizations or universities can share their insights based on "front-line" experience. We also invite shorter research notes on early research work that does not preclude publication as a full article in a different outlet later. Past contributors range from world-renowned scholars to promising newcomers in the field to well-respected consultants and HR professionals. When our schedules permit, the editors host a pre-publication symposium for scholars and doctoral students that provides an opportunity for lively intellectual discourse and discussion of future research directions and collaborations. We have created a new network for global leader scholars on LinkedIn at <https://www.linkedin.com/groups/12068620>. The name of the LinkedIn group is: "Scholars Who Study Global Leadership." We created this group because part of *AGL*'s mission is to grow the field of global leadership. To that end, every volume includes an analysis of the state of the field and its future research needs. Some volumes address specific research gaps in addition to our perennial interest in foundational research.

CALL FOR PAPERS

With **Volume 13**, we envision the continued advancement of the field of global leadership by closing the gaps in **foundational research**. We are interested in articles that contribute to construct definition clarification, theory development, identification of predictors, outcome and performance measures, analyses and/or measures of sub-dimensions of the phenomenon, assessment instruments for selection and development purposes, and intervention methods and processes.

In addition to foundational research, we are especially interested in **what other disciplines can contribute to better understand, conceptualize and develop global leadership**. Drawing on other disciplines not only helps a field of research to mature further, but it also helps embed it within the nomological network of related domains. Global leadership scholars have already started to invoke other disciplines to advance the field, such as examining global leadership development programs through a critical identity theory lens (Gagnon & Collinson, 2014), studying cosmopolitan capital in British higher education (Friedman, 2018), or bringing insights from related, applied fields of work such

as diplomacy (Leki, 2019). Interdisciplinary insights from fields such as *anthropology, (intercultural) communication, leadership, linguistics, neuroscience, psychology, political science, international relations and diplomacy, international development, social work, public health*, and so forth have the potential to expand the ways scholars operationalize and make sense of a complex phenomenon of global leadership. A particularly relevant and related domain for global leadership is the traditional leadership literature. However, so far there have been few theoretical and empirical links between both fields despite recent calls for cross-fertilization (e.g., Herman & Zaccaro, 2014). For example, studying the particular attributes and contextual elements of global leadership would allow traditional leadership scholars to test whether the assumptions and boundary conditions underlying their leadership theories remain valid or require further refinement and adaptation. Similarly, conceptual approaches used to develop a theory of global leadership may also inform how we think about traditional leadership, such as considering the roles of task and relationship complexity (Reiche, Bird, Mendenhall & Osland, 2017) or expert cognition (Osland, Oddou, Bird, & Osland, 2013). Below are several research questions that may help trigger rather than limit your thinking and submissions on this topic:

1. How can other fields (see italicized disciplines above) help us conceptualize requisite global leadership attributes and processes?
2. How can macro and micro perspectives be combined to study global leadership?
3. Which are the prominent theories and conceptual approaches that connect the traditional and global leadership domain?
4. What methodological approaches can the global leadership field incorporate from other related disciplines?
5. How can development interventions for domestic leaders versus global leaders be integrated and aligned?
6. What can we learn from leadership research in other fields traditionally absent in the management literature that will enrich our understanding of the global leadership role?

Global leadership defined: To avoid confusion with the fields of comparative leadership, country-specific leadership and global management, *AGL* submissions should adhere to a narrower definition of global leadership along these lines:

- *The process and actions through which an individual influences a range of internal and external constituents from multiple national cultures and jurisdictions in a context characterized by significant levels of task and relationship complexity* (Reiche et al., 2017, p. 556).
- *The process of influencing the thinking, attitudes and behaviors of a global community to work together synergistically toward a common vision and common goals* (Adler, 2001; Festing, 2001)

THE SUBMISSION PROCESS

If you are interested in contributing to *Volume 13*, please let us know as soon as possible at advancesingl@gmail.com what you have in mind. Subsequently, email us your manuscript, which meets the following guidelines: a maximum of 7000 words, double-spaced pages (inclusive of figures and references) in MS Word, using APA style.

- **Manuscript submission deadline: 31 January, 2020** (If you submit before that date, we will begin your review process earlier.)
- **Reviews Returned: 15 March, 2020**
- **First Revisions due: 30 April, 2020**
- **Final Manuscript Submission to Emerald: June 15, 2020**
- **Publication Date: Fall 2020**

Please join us in advancing the field of global leadership. We can promise that your work will be in good hands.

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